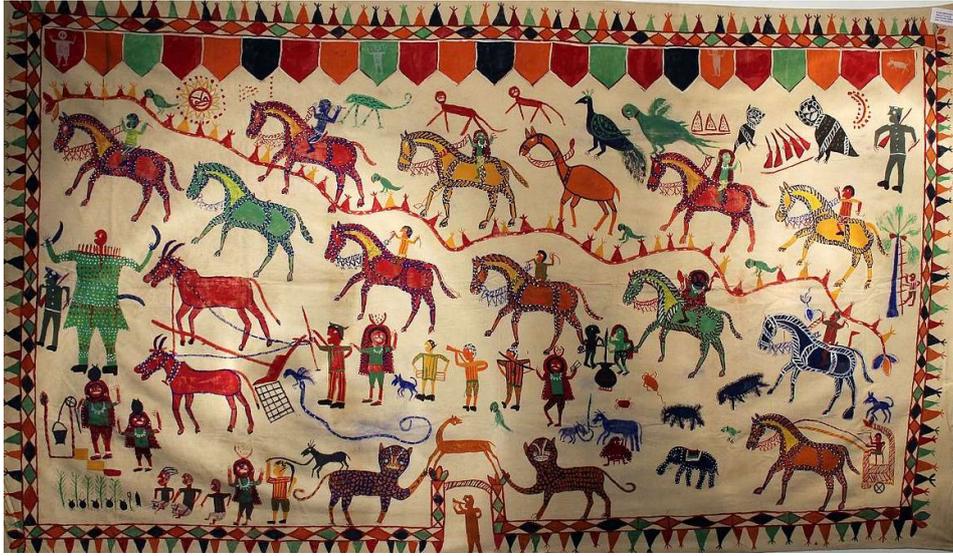




पी एम श्री एकलव्य मॉडल आवासीय विद्यालय, जगाणा

PM SHRI Eklavya Model Residential School, Jagana
Managed by National Education Society for Tribal Students
(An Autonomous organisation under Ministry of Tribal Affairs),
Government Of India

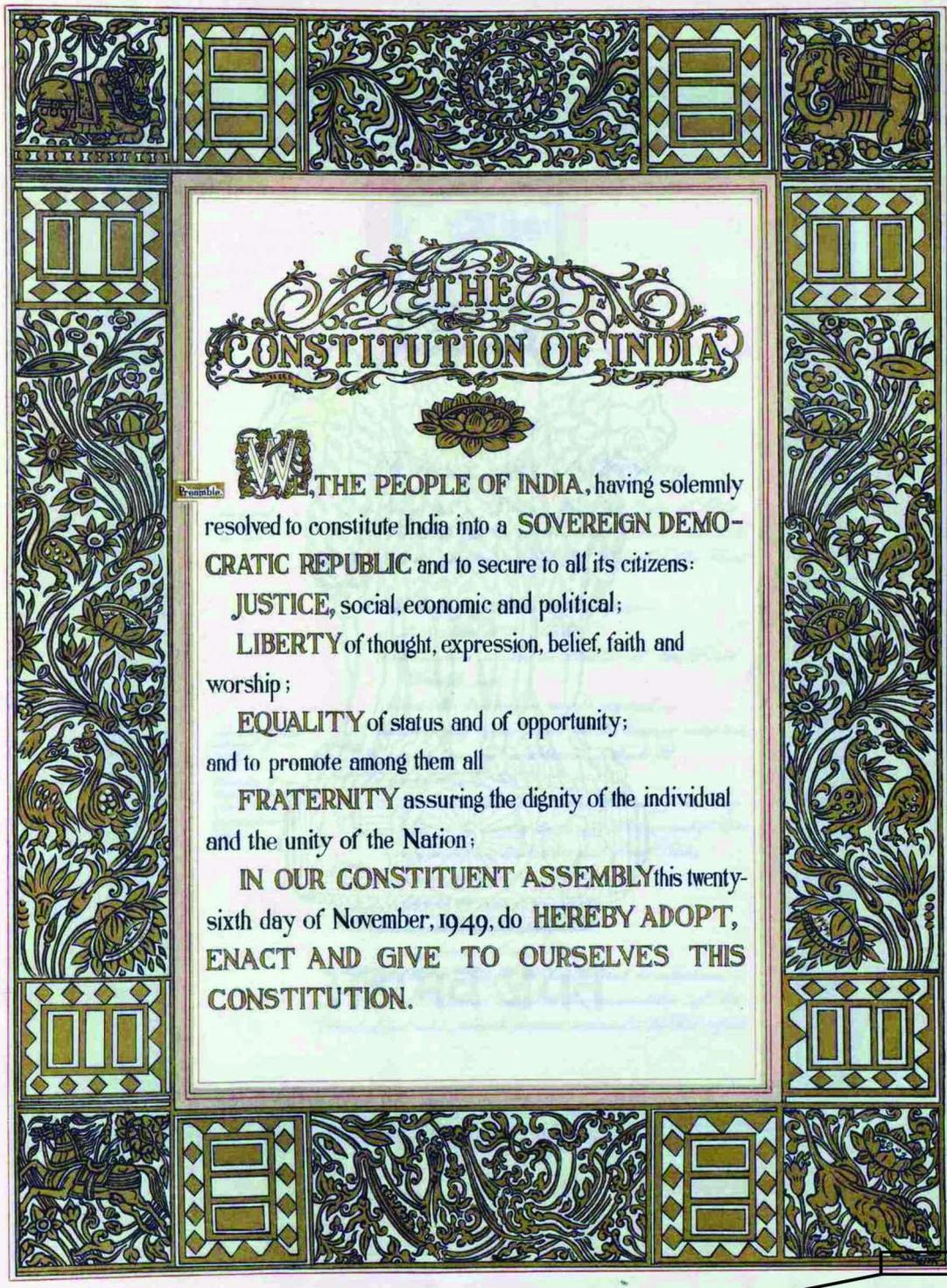
CBSE Affiliation Number: 420102 UDISE Code: 24020905004 School Code: 12202



INSTITUTIONAL PLAN

2025-26

Opps. Ashok Layland Show Room, Palanpur -
Mehesana Highway, At & PO. Jagana, Ta. Palanpur,
District. Banaskantha. GJ Pin – 385001
Phone No : +91.9678563010
Email: emrsjagana@gmail.com
Website : www.emrsjagana.org.in



भूमिका

एकलव्य मॉडल आवासीय विद्यालय (EMRS) जगाना का शैक्षणिक सत्र 2025-26 के लिए संस्थागत योजना एक समग्र दृष्टिकोण पर आधारित है, जिसका उद्देश्य छात्रों के सर्वांगीण विकास को सुनिश्चित करना है। यह योजना न केवल शैक्षणिक उत्कृष्टता को बढ़ावा देने के लिए बनाई गई है, बल्कि सह-शैक्षणिक गतिविधियों, नैतिक मूल्यों, सांस्कृतिक विरासत, और समावेशी शिक्षा को भी प्राथमिकता देती है।

विद्यालय का मुख्य उद्देश्य अनुसूचित जनजाति के छात्रों को गुणवत्तापूर्ण शिक्षा प्रदान कर उन्हें आत्मनिर्भर बनाना है। यह संस्थागत योजना राष्ट्रीय शिक्षा नीति 2020 के अनुरूप तैयार की गई है, जिसमें समग्र और बहुआयामी शिक्षा पद्धति को अपनाया गया है। साथ ही, इसमें आधुनिक शिक्षण तकनीकों का समावेश किया गया है, जिससे छात्रों को नवीनतम तकनीकी कौशल प्राप्त करने का अवसर मिले।

इस योजना के अंतर्गत शिक्षकों के लिए प्रशिक्षण कार्यक्रम, छात्रों के लिए शैक्षणिक सहायताएँ, नवाचार आधारित शिक्षण, मूल्यांकन प्रणाली का सुदृढीकरण, और शिक्षण-अधिगम प्रक्रिया को अधिक प्रभावी बनाने के लिए विशेष कदम उठाए गए हैं। इसके अलावा, विद्यार्थियों के व्यक्तित्व विकास के लिए खेलकूद, योग, सांस्कृतिक गतिविधियाँ, और नेतृत्व विकास कार्यक्रमों को भी सम्मिलित किया गया है।

EMRS जगाना की यह संस्थागत योजना छात्रों के बौद्धिक, सामाजिक, और मानसिक विकास को सुनिश्चित करने के लिए प्रतिबद्ध है, जिससे वे न केवल शैक्षणिक रूप से उत्कृष्ट बनें, बल्कि समाज के प्रति उत्तरदायी नागरिक भी बन सकें।

DESK OF THE PRINCIPAL



I feel immense pleasure to introduce Eklavya Model Residential School, Jagana, District: Banaskantha {Guj} where students enjoy precious years of their life {Teenager to Grown up Stage} with a vision to equip the students with qualification, skills, knowledge, and attitude which will enable them to thrive in the fast-changing world and create a valued personality through education. Our alma mater works with an aim not to produce more co placement academic achiever but to fashion intellectually enlightened morally upright, spiritually oriented and socially committed successful citizen of India.

We are also ensuring that the students should be given supervision, assistance, and advice that He/she needs in order to ensure that they are benefited from the excellent facilities at Vidyalaya. They also acquire the managerial skills of time emotions & how to enjoy day to day life.

Our endeavours had helped the infinite human potential to blossom by giving a chance to the deprived students who are not given much opportunities and help them to pass out with excellent results.

Principal

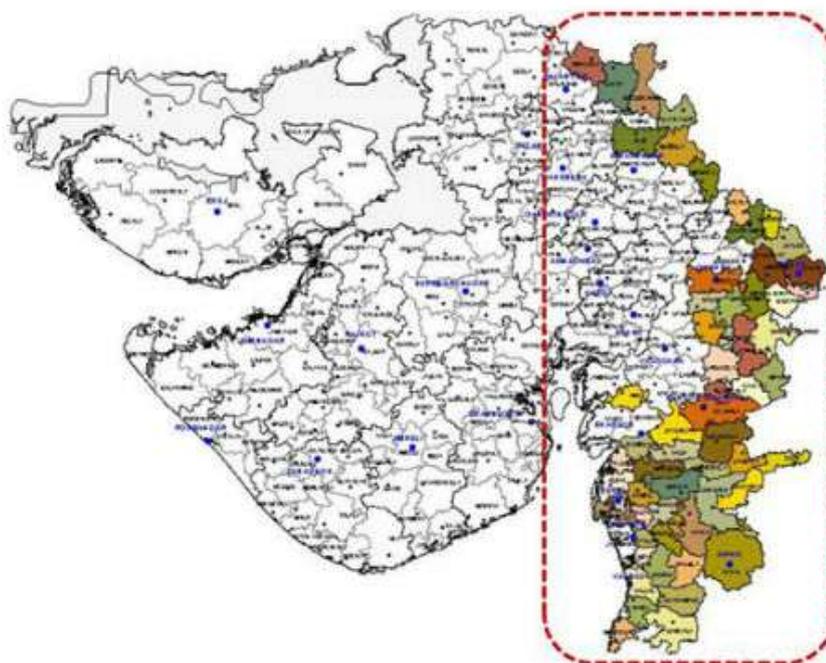
SHRI SANJAY KUMAR MISHRA

(M.A, B.Ed.)

TRIBAL DEMOGRAPHY OF GUJARAT

The Gujarat economy is characterized by strong macro fundamentals and good performance over the Eleventh Plan period. This percolates to tribal areas and would result in faster growth in these areas. Inevitably, there are some weaknesses that need to be addressed and also new challenges that need to be faced. Progress towards tribal development is difficult to assess, because it is a multi-dimensional concept.

Gujarat accounts for 8.1% of the Scheduled Tribe population of the country. The tribal population of Gujarat, numbering 89.17 lakh, constitute 14.8% of the state's population. They are concentrated in the eastern districts, from Mt. Abu on the Rajasthan border in the north to Dahod district on the Maharashtra border in the south. The TSP area constitutes 18% of the state's geographical area. There are 11 major tribes in Gujarat;



18% of the State's Area
(5684 Villages)

26 tribes (Including five
Particularly vulnerable
Tribal Groups)

Literacy rate of ST is
62.5% as compared to
78.0% of Gujarat

Concentrated in-
14 Eastern Districts
48 Talukas
15 Pockets
4 Clusters

the largest Bhil, constituting 47.89% of the state's tribal population. The 5 Particularly Vulnerable Tribal Groups number about 1,44,593 (as per Census 2011).

As per the 2011 census, the effective literacy rate is 62.5% in ST population, which is 14.8% higher than that of 2001. The most impressive improvement can be noted in the female literacy rate which improved by 17.2%. The literacy gap reduced from 21% to around 15% in a short span of time.

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1.1 ABOUT EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)

ASPIRING SCHEME OF MINISTRY OF TRIBAL AFFAIRS (GOVT. OF INDIA)

The EMRS scheme is run by the Government of India under the Ministry of Tribal Affairs for tribal students across the country. For the smooth functioning of EMRS, NESTS, (National Education Society for Tribal Students) a registered society is set up which works as an autonomous body. To give more focus on the integrated socio-economic development of the Scheduled Tribes (STs), the underprivileged section of the Indian Society, it ensures to provide quality education to the tribal students even in remote areas.

Eklavya Model Residential Schools (EMRS) were started in the year 1997-98 to impart quality education to ST children in remote areas to enable them to avail opportunities in high and professional educational courses and get employment in various sectors. The schools focus not only on academic education but also on the all-round development of the students. Each school has a capacity of 480 students, catering to students from Class VI to XII. Hitherto, grants were given for construction of schools and recurring expenses to the State Governments under Grants under Article 275 (1) of the Constitution.

1.2 VISION

"To provide quality middle and high-level education to Scheduled Tribe (ST) children in remote areas, with a focus on their holistic development, enabling them to become socially responsible, economically independent, and globally competent citizens while preserving their rich tribal culture, heritage, and identity."

1.3 MISSION

"To provide quality education to tribal students in a residential setup, ensuring their holistic development through academic excellence, cultural preservation, skill development, and leadership training. EMRS aims to empower students with knowledge, values, and life skills to enable them to contribute meaningfully to society while preserving their rich tribal heritage

1.4 Aims and Objectives of Eklavya Model Residential Schools (EMRS)

Aims:

1. **To provide quality education** to tribal students in a **residential setting**, ensuring their holistic development.
2. **To bridge the educational gap** between tribal communities and mainstream society by offering opportunities for academic and skill-based learning.
3. **To empower tribal students** with knowledge, values, and leadership skills for self-reliance and nation-building.

4. **To nurture talent and potential** in academics, sports, arts, and vocational skills, preparing students for **higher education and professional careers**.
5. **To preserve and promote tribal heritage, culture, and languages** while integrating them with modern education.

1.5 Key Objectives (Aligned with NEP 2020)

1. **Competency-based Learning:** Shift from rote memorization to **conceptual understanding and application-based learning**.
2. **Holistic & Multidisciplinary Education:** Encourage **STEAM (Science, Technology, Engineering, Arts, and Mathematics)** integration.
3. **Mother Tongue-based Education:** Implement **bilingual/multilingual teaching strategies**.
4. **Skill Development & Vocational Training:** Introduce **coding, AI, agriculture, and entrepreneurship programs**.
5. **Assessment Reforms:** Move towards **competency-based, formative assessments**.
6. **Teacher Capacity Building:** Regular **workshops, digital training, and exposure visits**.
7. **Technology Integration:** Promote **smart classrooms, digital libraries, and online resources**.
8. **Student Well-being & Inclusion:** Ensure **mental health programs, gender inclusion, and leadership development**.
9. **Community Engagement & Tribal Integration:** Strengthen **local knowledge systems, cultural exposure, and field visits**.
10. **Environmental Awareness:** Implement **eco-friendly initiatives, organic farming, and green campus projects**.

4. Curriculum & Pedagogy Reforms

- Implement **experiential learning** through **mapping activities, field visits, and role-plays**.
- Introduce **flexible learning pathways** with **skill-based subjects**.
- Strengthen **language proficiency** in **regional and English languages**.
- Integrate **project-based, interdisciplinary learning**.

5. Assessment & Evaluation Strategies

- Shift from **rote-based exams** to **conceptual assessments**.
- Implement **portfolio-based assessments, peer reviews, and self-assessments**.

- Strengthen remedial teaching programs for students needing extra support.

6. Faculty Development & Capacity Building

- Conduct NEP 2020 training sessions for teachers.
- Encourage participation in CBSE workshops, digital learning platforms (Diksha, NROER).
- Implement a mentorship program for professional growth.

7. Infrastructure & Resource Development

- Develop well-equipped science and computer labs.
- Establish smart classrooms and digital libraries.
- Ensure sports and arts facilities for holistic growth.

8. Community & Industry Collaboration

- Engage local artisans, entrepreneurs, and alumni for skill development.
- Partner with universities, research centres, and NGOs for knowledge-sharing.
- Conduct parental engagement programs for better home-school collaboration.



2.1 EMRS JAGANA : Introduction and History of Establishment

Eklavya Model Residential School (EMRS) Jagana, located in Palanpur, Gujarat, is dedicated to providing **quality education to tribal students**. Established under the **Ministry of Tribal Affairs, Government of India**, EMRS Jagana aims to bridge the educational gap by offering **holistic, inclusive, and skill-based learning opportunities**. The school focuses on **academic excellence, tribal heritage preservation, and modern skill development**, aligning with NEP 2020.

EMRS Jagana was established as part of the Eklavya Model Residential School scheme, initiated in 1997-98 by the Government of India. The primary goal of this scheme is to provide residential education to Scheduled Tribe (ST) students in remote and tribal areas.

EMRS Jagana was initially established on 13th June 2013 as a temporary facility at EMRS Ambaji. Later, to accommodate the growing needs of students and provide better infrastructure, the school was shifted to its dedicated new building in Jagana on 15th June 2016. The new campus was inaugurated by Anandiben Patel, the then Chief Minister of Gujarat. Since then, the school has expanded its curriculum, infrastructure, and extracurricular activities, making it a centre of excellence in tribal education.



2.2 INFRASTRUCTURE

The infrastructure of EMRS Jagana is designed to provide a conducive learning environment for students, ensuring their academic and overall development. The school boasts state-of-the-art classrooms equipped with modern teaching aids, well-furnished science and mathematics laboratories, a fully functional computer lab, and smart classrooms that enhance interactive learning experiences.

For students' accommodation, the institution has well-maintained hostels with hygienic living conditions, clean drinking water, nutritious meals, and a secure residential environment. A well-stocked library with a wide collection of books, reference materials, and digital resources further supports the academic growth of students.

Sports and physical fitness are given prime importance at EMRS Jagana. The school features extensive playgrounds, indoor sports facilities, a well-equipped gymnasium, and a dedicated yoga centre. These amenities ensure that students engage in physical activities that contribute to their holistic well-being.

Additionally, the school promotes sustainability through green initiatives such as tree plantations, solar energy systems, and rainwater harvesting. Security measures, including CCTV surveillance, have been implemented to maintain a safe and disciplined environment within the campus.

The infrastructure at EMRS Jagana is meticulously planned to cater to the diverse needs of students, fostering an atmosphere that nurtures academic excellence, creativity, and personal growth.

- Modern classrooms with advanced teaching aids
- Well-equipped science and mathematics laboratories.
- Atal Tinkering Lab
- Fully functional computer lab with high-speed internet
- Smart classrooms for interactive learning
- Spacious and well-maintained student hostels
- Clean and Hygienic Mess Area.
- Accommodation for Staff
- Hygienic drinking water and nutritious meals
- A well-stocked library with a variety of books and digital resources
- Playgrounds for outdoor sports activities
- Indoor sports facilities for various games
- Green initiatives such as tree plantations and solar energy systems
- CCTV surveillance and security measures for a safe environment

2.3 FACILITIES

This Vidyalaya offer Free education to the talented Tribble children from rural background, other facilities include:-

- 1). Free boarding and lodging to all students.
- 2). Text Books, Stationery. Uniform, shoes, socks and daily use items are also provided to them free of costs.
- 4). Separate Hostel for Boys and Girls.
- 5). For Sports Activities, we provide the court for volleyball, football, kho-kho, separate badminton court and Indoor games facilities like Carrom, table tennis, chess etc.
- 6). Physical Education under the guidance of Physical Training Instructor.
- 7). Free regular medical checkup and treatment to all students.
- 8). Exposure for participation in co-curricular and extra-curricular activities.
- 9). Regular Educational Tours are conducted to enhance their extra curricular knowledge.
- 10). School provides Broad-band Internet facility to its students.
- 11). Well equipped Library.
- 12). Well qualified experienced skilled staff.
- 13). Time to time training facilities for members of Staff.
- 14). Provision for Project-based learning.
- 15). Remedial coaching is arranged for academically weaker students to uplift their ability.
- 16). Service of experts and experienced guest teachers are hired time to time as per requirements.

3. Admission Policy & Guidelines for EMRS Jagana (Academic Year 2025-26)

Eklavya Model Residential School, Jagana functions under the aegis of the National Education Society for Tribal Students (NESTS), Ministry of Tribal Affairs, Government of India. The admission policy ensures equitable, merit-based access to quality education for Scheduled Tribe and other eligible students.

1 Admission Eligibility Criteria

- Age Limit (as on 31st March of the year of admission)
 - Class VI: 10 to 13 years
 - 2-year relaxation for differently-abled children.
- Eligibility
 - Candidates must belong to ST/PVTG/DNT/NT/SNT categories as per the Reservation Table.
 - Must not be rusticated from any school.
 - Should have passed Class V from a Govt./Govt. aided/CBSE affiliated/recognized school, or Level B of NIOS OBE, or home-educated (with declaration as per RTE Act 2009).
- Class Strength
 - Class VI: 2 sections \times 30 = 60 students.
 - May extend to 40 per section for wards of EMRS/CES/Govt. hospital staff working in the same block, treated as day scholars.

2 Reservation Policy (For Class VI Admission)

Category	%	Seats (Out of 60)
Scheduled Tribe (ST)	80%	48
Particularly Vulnerable Tribal Groups (PVTG)	5%	3
Denotified/Nomadic/Semi-Nomadic Tribes (DNT/NT/SNT)	5%	3
Orphans, children of widows/Divyang parents, Covid/LWE victims	7%	4
Land Donor's children (for that EMRS only)	3%	2

Notes:

- 5% of total seats reserved for Children with Benchmark Disabilities.
- Equal distribution of boys & girls.
- Transgender students eligible based on their gender orientation.
- If seats remain vacant, they'll be filled via de-reservation process in a specific order.

• **3** Admission Process for Class VI

- Selection via EMRS Selection Test (EMRSST)
 - 100 Marks, Offline, 2 Hours
 - Subjects:
 - Mental Ability (50 marks)
 - Arithmetic (25 marks)
 - Language (English/Hindi/Regional - 25 marks)
- Registration:
 - Available online & offline from 2nd to 31st January 2025.
 - Help desks at EMRS for form-filling assistance.
 - Admit cards issued by 17th February 2025.
 - Test scheduled on 28th February 2025.
- Merit List & Admission:
 - Provisional merit list on 10th March 2025.
 - Admission starts from 20th March 2025.
 - Waiting lists (if required) will be displayed subsequently.
 - Students granted admission based on merit, category reservation, and seat availability across EMRSs of the state.

• **4** Required Documents at the Time of Admission

- Date of Birth Certificate
- Aadhar Card/Proof
- Domicile/Reservation Certificate
- Parent's Service Certificate (if applicable)
- Disability Certificate (if applicable)
- Previous Class Report Card/Declaration for Home Education
- Medical Fitness Certificate
- Transfer Certificate (if attended any school)

• 5 De-reservation Policy

If category-wise seats remain unfilled after admissions:

- ST → PVTG → DNT/NT/SNT → Orphan/Divyang/LWE victims, etc.
- Boys' seats may be offered to girls and vice versa.

• 6 Timeline Summary for Class VI Admission 2025-26

Event	Date
Admission Notification	1st Jan 2025
Registration Starts	2nd Jan 2025
Last Date to Register	31st Jan 2025
Admit Cards Available	17th Feb 2025
EMRSST Exam Date	28th Feb 2025
First Merit List	10th Mar 2025
Admissions Begin	20th Mar 2025
Second List (if required)	7th Apr 2025
Third List (if required)	24th Apr 2025
De-reservation Mop-up	11th May 2025

4. STAFF DETAILS

STAFF DETAILS OF PM SHRI EKLAVYA MODEL RESIDENTIAL SCHOOL JAGANA

NAME	DESIGNATION	CATEGORY	QUALIFICATION	DATE OF JOINING	DATE OF BIRTH	PAY LEVEL	HOME TOWN	CONTACT DETAIL	PHOTO
SH. SANJAY KUMAR MISHRA	PRINCIPAL	REGULAR (NESTS)	M.A/B.Ed	02-11-2024	07-01-1976	LEVEL-12	KATIHAR, BIHAR	Sanjaymishra.mishra8@gmail.com	
RAVINDER SINGH	PGT MATHS	REGULAR (NESTS)	M.Sc/B.Ed	18-06-2024	02-01-1997	LEVEL-8	HANUMANGARH, RAJASTHAN	singhrv0001@gmail.com	
ARVIND KUMAR	PGT ENGLISH	REGULAR (NESTS)	M.A/B.Ed	28-06-2024	07-06-1993	LEVEL-8	PAURI GARHWAL, UTTARAKHAND	arvindjuyal6@gmail.com	
SHELLY RANI	TGT ENGLISH	REGULAR (NESTS)	M.A/B.Ed	18-06-2024	18-07-1989	LEVEL-7	HOSHIARPUR, HARIANA	shellyrani45@gmail.com	
DEEPA YADAV	TGT ENGLISH	REGULAR (NESTS)	M.A/B.Ed	25-06-2024	01-05-1991	LEVEL-7	BHAGPAT, UTTAR PRADESH	rakshitson1517@gmail.com	
BRAHMANIYA ANJANABEN AKBARBHAI	TGT GUJARATI	REGULAR (NESTS)	M.A/B.Ed	15-06-2024	07-04-1987	LEVEL-7	SURENDERNAGAR, GUJRAT	anjanabrahmaniya1987@gmail.com	
KM TANYA	TGT HINDI	REGULAR (NESTS)	B.A/B.Ed	20-06-2024	30-12-2001	LEVEL-7	KANNAUJ, UTTAR PRADESH	manjulsingh75@gmail.com	
AMAN AHLAWAT	TGT MATHS	REGULAR (NESTS)	M.Sc/B.Ed	15-06-2024	07-12-1997	LEVEL-7	ROHTAK, HARYANA	aman070ahlawat@gmail.com	
ARTI SAINI	TGT MATHS	REGULAR (NESTS)	B.Sc/B.Ed	20-06-2024	18-11-1999	LEVEL-7	JHUNJHUNU, RAJASTHAN	artijn1999@gmail.com	

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GAURAV	TGT SCIENCE	REGULAR (NESTS)	B.Sc/B.Ed	15-06-2024	31-01-1999	LEVEL-7	MAHENDERGARH, HARYANA	gaurav.ind13@gmail.com	
ASHVIN NORIYA	TGT SOCIAL STUDIES	REGULAR (NESTS)	BA/B.Ed	15-06-2024	15-10-2000	LEVEL-7	KUTCH, GUJRAT	ashvinnoriya000@gmail.com	
PRAJAPATI SUNILKUMAR DHARMENDRABHAI	LIBRARIAN	REGULAR (NESTS)	BA/BLISC	20-06-2024	15-12-1998	LEVEL-7	ANAND, GUJRAT	prajapatisunil2512@gmail.com	
SONALI SINGH	HOSTEL WARDEN FEMALE	REGULAR (NESTS)	M.ScHs/ B.E	28-06-2024	29-07-1996	LEVEL-5	ETAWAH, UP	piyushkant70@gmail.com	
SUMIT KUMAR	JSA	REGULAR (NESTS)	12th	08-07-2024	06-01-2004	LEVEL-2	JEHANABAD, BIHAR	Sumitjn2004@gmail.com	
PAWAN KUMAR SINGH	LAB ATTENDANT	REGULAR (NESTS)	B.Sc/MBA/B.Ed	09-07-2024	15-07-1996	LEVEL-1	DEORIA, UP	pksingh006007@gmail.com	
VAGELA KIRITSINH	PGT ACCOUNTANCY	REGULAR (GSTES)	M.Com/ B.Ed	16-07-2020	01-09-1981	-	GANDHINAGAR, GUJRAT	vaghelakiritsinh8@gmail.com	
BANGALI ZUBEDABEN NURMOHMADBHAI	TGT SANSKRIT	CONTRACTUAL (GSTES)	M.A/B.Ed	21-06-2016	08-11-1974	-	MAHESANA, GUJRAT	beeben786@gmail.com	
PATEL MITALBEN	TGT COMPUTER	CONTRACTUAL (GSTES)	BCA/B.Ed	06-10-2014	03-01-1985	-	MAHESANA, GUJRAT	mavisnagar@gmail.com	
Joshi Hirenkumar Ashvinbhai	PGT PHYSICS	CONTRACTUAL	M.Sc/ B.Ed	13-06-2024	02-03-1996	-	BANASKANTHA, GUJRAT	hirenjoshi241@gmail.com	
RAVAL ASHISHKUMAR	PGT CHEMISTRY	CONTRACTUAL (GSTES)	M.Sc/ B.Ed	23-08-2016	21-05-1987	-	MAHESANA, GUJRAT	Ashishraval1988@gmail.com	
CHAUDHARI RAMILABEN	TGT HINDI	CONTRACTUAL (GSTES)	M.A/B.Ed/BP.Ed	23-07-2014	09-12-1982	-	GADHINAGAR, GUJRAT	ramila2312@gmail.com	

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Dhunkh Vishnusinh Ajmalji	PGT GUJARATI	CONTRACT UAL (LMC)	M.A/B.Ed	14-08-1988	13-06-2024	-	BANASKANTHA, GUJRAT	vishnudhunk@gmail.com	
DEVADA PRAKASHSINH PABAJI	PET MALE	CONTRACT UAL (LMC)	M.A/B.P.Ed	26-12-1976	13-06-2024	-	BANASKANTHA, GUJRAT	devdaprakash94@gmail.com	
PATEL NEHABEN DINESHBHAI	PGT PSYCOLOGY	CONTRACT UAL (LMC)	M.A/B.Ed	20-05-1981	13-06-2024	-	MHESANA, GUJRAT	nehapatel002248@gmail.com	
NOGOS RAHUL AMRUTBHAI	PGT COMPUTER	CONTRACT UAL (LMC)	BCA/B.Ed	12-11-1993	13-06-2024	-	BANASKANTHA, GUJRAT	rahuldeasi93@gmail.com	
PRAJAPATI ARVINDKUMAR AMRATBHAI	PGT ECONOMICS	CONTRACT UAL (LMC)	M.Com/B.Ed	01-06-1994	13-06-2024	-	BANASKANTHA, GUJRAT	arvindprajapati1694@gmail.com	
Chaudhary Shaileshkumar Faljibhai	PGT ENGLISH	CONTRACT UAL (LMC)	M.A/ B.Ed	13-06-2024	31-12-1990	-	BANASKANTHA, GUJRAT	Jayesh.sky123@gmail.com	
Zala Vikramsinh Dolsangji	PGT SANSKRIT	CONTRACT UAL (LMC)	M.A/ B.Ed	03-04-1988	13-06-2024	-	PATAN, GUJRAT	vikramsinhzala712@gmail.com	
GAUSWAMI VIJAYPURI JOGENDRAPURI	TGT MATHS	CONTRACT UAL (LMC)	B.Sc/B.Ed	11-04-1993	13-06-2024	-	BANASKANTHA, GUJRAT	gauswami986@gmail.com	
BHAGORA SATISHBHAI KALABHAI	HOSTEL WARDEN MALE	CONTRACT UAL (LMC)	B.Sc	01-06-1994	13-06-2024	-	BANASKANTHA, GUJRAT	satisbhagora094094@gmail.com	
PARMAR DANABHAI BAJABHAI	HOSTEL WARDEN MALE	CONTRACT UAL (LMC)	B.A	15-05-1985	13-06-2024	-	BANASKANTHA, GUJRAT	devparmar8786@gmail.com	
NAI JIGNA	TGT GUJARATI	CONTRACT UAL (LMC)	M.A/ B.Ed	12-08-1990	08-08-2024	-	BANASKANTHA, GUJRAT	Jignamakwana882@gmail.com	
PISRA BHARTIBEN VAJABHAI	HOSTEL WARDEN FEMALE	CONTRACT UAL (LMC)	B.A	01-06-1994	13-06-2024	-	BANASKANTHA, GUJRAT	bhagorabharti7@gmail.com	

EMRS JAGANA - INSTITUTIONAL PLAN 2025-26

JAYA GOSWAMI	VOCATIONAL TRAINER	CONTRACT UAL (VOCATIONAL TRAINER)	MSW	07-02-2024	24-07-1994	-	BANASKANTHA, GUJRAT	Jaybava65@gmail.com	
CHAUHAN NIRVAN SINGH	PGT BIOLOGY	CONTRACT UAL (LMC)	M.Sc/ B.Ed	20-12-2024	01-06-1991	-	BANASKANTHA, GUJRAT	nirvansingh17@gmail.com	



5.1 STRENGTH OF STUDENT

Sr No.	Class (Section wise)	Boys	Girls	Strength	Class Teacher
1	VI A				Shri Ashvin Noriya
2	VI B				Smt. Deepa Yadav
3	VII A	14	13	27	Shri Ankit kumar Gupta
4	VII B	15	13	28	Km. Arti Saini
5	VIII A	15	12	27	Shri Aman Ahlawat
6	VIII B	14	11	25	Smt. Shelly Rani
7	IX A	16	11	27	Shri Churchill Sharma
8	IX B	14	11	25	Smt. Tanya
9	X A	14	15	29	Smt. Brahmaniya Anjanaben
	X B	15	15	29	Shri Gaurav
10	XI SCI				Shri Ashish Sir
11	XI COM				Shri Arvind Prajapati
12	XI ARTS				Shri Vishnu Dhunkh
13	XII SCI	13	15	28	Shri Ravinder Singh
14	XII COM	14	15	29	Shri Kirit Sinh Vaghela
15	XII ARTS	15	15	30	Shri Arvind Kumar

Total	215	211	426
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4.2 DUTIES OF CLASS TEACHERS

Class Teachers should pay extra attention towards:

- Proper maintenance of attendance registers.
- Cumulative Record.
- Result Register.
- Consolidated Mark Sheet.
- Progress Report.
- Cleanliness of the Class Rooms.
- Beautification of Class Rooms.
- Every student should possess the requisite text books and Note books are maintained beautifully.

6. DAILY ROUTINE AND VACATION CALENDER

DAILY ROUTINE TO BE FOLLOWED BY EMRSs(From 1st April 2025 to 15th November 2025 and March 2026)

S. No	Tasks/Activity	Timing
1.	Rouse	05.00 a.m.
2.	Roll call – Morning Activity (PT/Yoga)	05.30 to 06.15 a.m.
3.	Bath and Change	06.15 to 07.00 a.m.
4.	Milk with eatables**	07.00 to 07.15 a.m.
5.	Assembly	07.15 to 07.35 a.m.
6.	I Period	07.35 to 08.15 a.m.
7.	II Period	08.15 to 08.55 a.m.
8.	Breakfast**	08.55 to 09.30 a.m.
9.	III Period	09.30 to 10.10 a.m.
10.	IV Period	10.10 to 10.50 a.m.
11.	V Period	10.50 to 11.30 a.m.
12.	Recess	11.30 to 11.40 a.m.
13.	VI Period	11.40 to 12.20 p.m.
14.	VII Period	12.20 to 01.00 p.m.
15.	VIII Period	01.00 to 01.40 p.m.
16.	Lunch & Rest	01.40 to 03.00 p.m.
17.	Self-Study/Supervised study / Remedial Classes	03.00 to 04.15 p.m.
18.	Reporting for games and Roll Call	04.15 to 04.30 p.m.
19.	Games	04.30 to 05.30 p.m.
20.	Bath & Change	05.30 to 06.00 p.m.
21.	Evening Snacks	06.00 to 06.20 p.m.
22.	Supervised study/ Preparation for competitive exam (JEE/NEET)	06.20 to 08.00 p.m.
23.	Dinner	08.00 to 08.45 p.m.
24.	Own time / Counselling by House Master and night roll call	08.45 to 10.00 p.m.
25.	Lights off	10.30 p.m.

If breakfast is ready by 07:00 a.m. activities from S. No. 3 to 8 may be modified as under:

S. No.	Tasks/Activity	Timing
3.	Bath and Change	06.15 to 07.00 a.m.
4.	Breakfast	07.00 to 07.35 a.m.
5.	Assembly	07.35 to 07.55 a.m.
6.	I Period	07.55 to 08.35 a.m.
7.	II Period	08.35 to 09.15 a.m.
8.	Milk with eatables**	09.15 o 09.30 a.m.

DAILY ROUTINE TO BE FOLLOWED BY EMRSs[From 16th November 2025 to February 2026]

S. No	Tasks/Activity	Timing
1.	Rouse	05.15 a.m.
2.	Roll call – Morning Activity (PT/Yoga)	05.45 to 06.30 a.m.
3.	Bath and Change	06.30 to 07.15 a.m.
4.	Milk with eatables**	07.15 to 07.30 a.m.
5.	Assembly	07.30 to 07.50 a.m.
6.	I Period	07.50 to 08.30 a.m.
7.	II Period	08.30 to 09.10 a.m.
8.	Breakfast**	09.10 to 09.40 a.m.
9.	III Period	09.40 to 10.20 a.m.
10.	IV Period	10.20 to 11.00 a.m.
11.	V Period	11.00 to 11.40 a.m.
12.	Recess	11.40 to 11.50 a.m.
13.	VI Period	11.50 to 12.30 p.m.
14.	VII Period	12.30 to 01.05 p.m.
15.	VIII Period	01.05 to 01.40 p.m.
16.	Lunch & Rest	01.40 to 03.00 p.m.
17.	Self-Study/Supervised study / Remedial Classes	03.00 to 04.00 p.m.
18.	Reporting for games and Roll Call	04.00 to 04.15 p.m.
19.	Games	04.15 to 05.15 p.m.
20.	Bath & Change	05.15 to 05.45 p.m.
21.	Evening Snacks	05.45 to 06.00 p.m.
22.	Supervised study/Preparation for competitive exam (JEE/NEET)	06.00 to 07.30 p.m.
23.	Dinner	07.30 to 08.10 p.m.
24.	Own time / Counselling by House Master and night roll call	08.10 to 10.00 p.m.
25.	Lights off	10.00 p.m.

* If breakfast is ready by 07:00 a.m. activities from S. No. 3 to 8 may be modified as under:

S. No	Tasks/Activity	Timing
3.	Bath and Change	06.30 to 07.10 a.m.
4.	Breakfast	07.10 to 07.45 a.m.
5.	Assembly	07.45 to 08.05 a.m.
6.	I Period	08.05 to 08.45 a.m.
7.	II Period	08.45 to 09.25 a.m.
8.	Milk with eatables**	09.25 to 09.40 a.m.

ROUTINE OF SUNDAYS AND HOLIDAYS

S. No	Tasks/Activity	Timing
1.	Rouse	06.00 a.m.
2.	Roll Call	06.30 to 06.45 a.m.
3.	Milk with eatables**	06.45 to 07.00 a.m.
4.	Cleaning of dormitory and its surroundings / Landscaping / Kitchen Garden	07.00 to 08.00 a.m.
	Inspection by House Master / Hostel Warden	
5.	Bath and Change	08.00 to 09.00 a.m.
6.	Breakfast	09.00 to 09.30 a.m.
7.	Own Time	09.30 to 10.00 a.m.
8.	Supervised Study / Preparation for Competitive Exam (JEE/NEET)	10.00 to 12.00 Noon
9.	Own Time	12.00 to 01.00 p.m.
10.	Roll Call followed by Lunch	01.00 to 01.45 p.m.
11.	Own Time	01.45 to 04.00 p.m.
12.	Evening Snacks / Roll Call	04.00 to 04.15 p.m.
13.	TV / Other Activities / Self Study / Own Time	04.30 to 06.00 p.m.
14.	Self-Study / Preparation for Competitive Exam (JEE/NEET) / Own Time	06.00 to 07.30 p.m.
15.	Roll Call followed by dinner	07.30 to 08.15 p.m.
16.	Own Time / Counselling by House Master / Sharing Experiences / Self Study and Night Roll Call	08.15 to 10.00 p.m.
17.	Lights off	10.30 p.m.

VACATION CALENDER FOR 2025-26

Gujarat, Dadra & Nagar Haveli	Summer	13.05.2025 (Tuesday)	21.06.2025 (Saturday)	40 days
	Autumn	22.09.2025 (Monday)	01.10.2025 (Wednesday)	10 days
		18.10.2025 (Saturday)	27.10.2025 (Monday)	10 days

7.1 SCHOOL MORNING ASSEMBLY

Morning Assembly is the time when the entire school community assembles at an appropriate place to affirm the school's identity and aspirations. The school assembly is the best forum to inspire and motivate students. It serves as a platform to develop self-confidence, creativity and aesthetic sense among students and helps in acquiring knowledge and information. We must ensure that monotony does not set in. School assembly is to be conducted in all three languages.

It is mandatory on the part of the Principals, Vice Principals, all the teachers and students to attend the morning assembly on time. HMs/AHMs are to ensure the participation of all their house students in the morning assembly activities by turn.

ASSEMBLY ACTIVITIES

Sl. No.	ACTIVITIES	TIME IN MINUTES
1	Roll call House wise/Class Wise	2
2	Monday Prayer (Repetition of the lines could be avoided to save time)	3
3	Meditation	1
4	Pledge	1
5	Thought for the Day	1
6	News Reading (International, National, Regional, Local & Sports News to be incorporated)	2
7	Students Talk/Vocabulary Enrichment/Quiz/Book Review/ Recitation/Conversation	3
8	Community Song/ Celebration of day of national importance falling on the day	3
9	Address by the MOD/ Principal (on importance of the day / inspirational talk/ national pride)	3
10	National Anthem	1
Total duration		20

Note: All the staff concerned has to ensure that there is effectiveness in planning, preparation and presentation of assembly activities to achieve its intended and specified goals. On every Wednesday and Saturday, Morning Assembly should be conducted in the Third Language.

SCHOOL CAPTAIN NAME :

SCHOOL VICE CAPTAIN NAME :

7.2 MORNING ASSEMBLY TURN SCHEDULE

MORNING ASSEMBLY SCHEDULE 2025-26		
MONTH/YEAR	DATE	HOUSE ON DUTY
Apr-25	(1 APRIL - 5 APRIL)	BRAHAMPUTRA JUNIOR GIRLS
Apr-25	(7 APRIL - 12 APRIL)	BRAHAMPUTRA JUNIOR BOYS
Apr-25	(14 APRIL - 19 APRIL)	TAPI JUNIOR GIRLS
Apr-25	(21 APRIL - 26 APRIL)	TAPI JUNIOR BOYS
APRIL-MAY 2025	28 APRIL - 3 MAY)	GANGA JUNIOR GIRLS
May-25	05 MAY - 10 MAY	GANGA JUNIOR BOYS
Jun-25	23 JUNE -28 JUNE	GODAVARI JUNIOR GIRLS
JUNE- JULY 2025	30 JUNE - 05 JULY	GODAVARI JUNIOR BOYS
Jul-25	07 JULY-12 JULY	BRAHAMPUTRA SENIOR GIRLS
Jul-25	14 JULY-19 JULY	BRAHAMPUTRA SENIOR BOYS
Jul-25	21 JULY-26 JULY	TAPI SENIOR GIRLS
JULY-AUGUST 2025	28 JULY - 02 AUGUST	TAPI SENIOR BOYS
Aug-25	04 AUGUST - 09 AUGUST	GANGA SENIOR GIRLS
Aug-25	11 AUGUST - 16 AUGUST	GANGA SENIOR BOYS
Aug-25	18 AUGUST - 23 AUGUST	GODAVARI SENIOR GIRLS
Aug-25	24 AUGUST - 30 AUGUST	GODAVARI SENIOR BOYS
Sep-25	01 SEP - 06 SEP	BRAHAMPUTRA JUNIOR GIRLS
Sep-25	08 SEP - 13 SEP	BRAHAMPUTRA JUNIOR BOYS
Sep-25	15 SEP - 20 SEP	TAPI JUNIOR GIRLS
Oct-25	02 OCT - 04 OCT	TAPI JUNIOR BOYS
Oct-25	06 OCT - 11 OCT	GANGA JUNIOR GIRLS
OCTOBER-NOVEMBER 2025	28 OCT - 01 NOV	GANGA JUNIOR BOYS
Nov-25	03 NOV - 08 NOV	GODAVARI JUNIOR GIRLS
Nov-25	10 NOV - 15 NOV	GODAVARI JUNIOR BOYS
Nov-25	17 NOV - 22 NOV	BRAHAMPUTRA SENIOR GIRLS

Nov-25	24 NOV - 29 NOV	BRAHAMPUTRA SENIOR BOYS
Dec-25	01 DEC - 06 DEC	TAPI SENIOR GIRLS
Dec-25	8 DEC - 13 DEC	TAPI SENIOR BOYS
Dec-25	15 DEC - 20 DEC	GANGA SENIOR GIRLS
Dec-25	22 DEC - 27 DEC	GANGA SENIOR BOYS
DEC 2025 - JAN 2026	29 DEC 26- 03 JAN 26	GODAVARI SENIOR GIRLS
Jan-26	05 JAN - 10 JAN	GODAVARI SENIOR BOYS
Jan-26	12 JAN - 17 JAN	BRAHAMPUTRA JUNIOR GIRLS
Jan-26	19 JAN - 24 JAN	BRAHAMPUTRA JUNIOR BOYS
Jan-26	26 JAN - 31 JAN	TAPI JUNIOR GIRLS
Feb-26	02 FEB-07 FEB	TAPI JUNIOR BOYS
Feb-26	09 FEB-14 FEB	GANGA JUNIOR GIRLS
Feb-26	16 FEB-21 FEB	GANGA JUNIOR BOYS
Feb-26	23 FEB-28 FEB	GODAVARI JUNIOR GIRLS
Mar-26	02 MARCH-07 MARCH	GODAVARI JUNIOR BOYS
Mar-26	09 MARCH-14 MARCH	BRAHAMPUTRA SENIOR GIRLS
Mar-26	16 MARCH-21 MARCH	BRAHAMPUTRA SENIOR BOYS
Mar-26	23 MARCH-28 MARCH	TAPI SENIOR GIRLS
Mar-26	30 MARCH- 31 MARCH	TAPI SENIOR BOYS



8. SCHOOL LEVEL COMMITTEES**VIDYALAYA MANAGEMENT COMMITTEE**

1	District Magistrate / Collector / Deputy Commissioner	Chairman
2	Project Administrator, TASP, Palanpur - Banaskantha	Member
3	District Education Officer	Member
4	Principal EMRS, JAGANA	Member Secretary
5	Executive Engineer of State P.W.D. (Building)	Member
6	Principal of some local college or a Senior Secondary School preferably a residential School.	Member
7	Senior Most Teacher of EMRS JAGANA	Member
8	Chief Medical Officer of the District	Member
9	Two representatives from parents (One male and one Female to be nominated by Chairman, VMC) 1) Male 2) Female	Member Member

SCHOOL LEVEL COMMITTEES FOR SESSION 2025-26				
Sr No.	Committee Name	I/C 1	I/C 2	Members
1	Academic	Ravinder Sir	Kirit Sir	Ashish sir, Arvind Sir, Ramila mam
				Anjana Mam, Zubeda Mam, Shelly Mam
2	EMRSST Selection Exam	Kirit Sir	Ashish Sir	Aman sir, Sunil Sir, Pavan Sir, Shelly Mam
				Arti Mam
3	Lateral Entry Admission	Ashish Sir	Ramila Mam	Mittal Mam, Arvind Sir
4	Admission Counselling	Ashvin Sir	Gaurav Sir	Ravinder Sir, Sunil Sir, Anjana Mam, Deepa Mam
5	CBSE Board Exams (6 to 9)	Ashvin Sir	Gaurav Sir	Tanya mam, Deepa Mam
6	State Board Exams (10 to 12)	Ramila Mam	Kirit Sir	Ashish sir, Arvind Sir, Zubeda mam
7	PM SHRI SCHEME	Ravinder Sir	Arvind Sir	Ashvin Sir, Kirit Sir, Ashish Sir, Km Tanya
8	CBSE	Ravinder Sir	Arvind Sir	Gaurav sir , Anjana Mam, Sunil sir
9	Time Table/ Arrangement (CBSE)	Gaurav sir	Tanya Mam	Ashvin sir, Anjana Mam
10	Time Table/ Arrangement (GSEB)	Arvind Sir	Ashish Sir	Ramila Mam, Zubeda Mam, Mittal Mam
11	CCA	Arvind Sir	Tanya Mam	Anjana Mam, Zubeda Mam, Shelly Mam,
				Deepa Mam, Ramila Mam
12	Science Circle & Club	Ashish Sir	Gaurav Sir	Churchill Sir, PGT BIO,
13	Maths Circle & Club	Ravinder Sir	Aman Sir	Arti Mam
14	POCSO/POSH	Shri Sanjay K Mishra	Anjana Mam	Ramila Mam, Ravinder Sir, Sonali Mam

				Shelly Mam, Tanya Mam, Arti Mam, Male HW
15	Furniture	Sunil Sir	Pavan sir	Gaurav sir, Deepa Mam, Arvind Sir
16	PA System/Audio Visual Aid	Sunil Sir	PGT COMP	Mittal Mam, Arvind Sir
17	M & R	Ravinder Sir	Arvind Sir	All HMs, Both HW
18	Beautification	Deepa Mam	Shelly Mam	Arti Mam, Ramila Mam, Mittal Mam
19	Library/ Newspaper/Digital Magazine, Newsletter Publication	Sunil Sir	Aman Sir	Pavan Sir
20	Teaching Aid	Arvind Sir	Ashish Sir	All Teaching Staff
21	ICT / Website- Social Media	Mittal Mam	PGT COMP	Ashvin sir, Sumit sir
22	Photo-Video, Print	Ashvin Sir	Arvind Sir	Arti Mam, Shelly Mam
23	LPC, Tender Publishing & Records	Ravinder Sir	Ashvin Sir	Arti Mam, Arvind Sir
24	Udise+	All Class Teacher, Office Staff		
25	Cleanliness	All House Masters and Hostel Warden		
26	NCC	Gaurav Sir	Ashvin sir	Sunil Sir, Tanya Mam
27	School Advisory	Kirit Sir	Ashish Sir	Ramila Mam, Zubeda Mam,
28	SPORTS	Vijay Sir	PET FEMALE	Gaurav Sir, Arvind Sir
29	Staff Welfare	Ravinder Sir	Kirit Sir	Ashish Sir, Ramila Mam, Arvind Sir, Anjana Mam
30	Discipline	Ravinder Sir	All House Masters and Hostel Warden	
31	Medical Camp/ Checkup, First Aid	Ashish Sir	Gaurav Sir	PGT BIO,PGT PHY
32	Eco Club & Social Science Club	Ankit Sir	Ashvin sir	PGT BIO, Vocational Trainer
33	Rajbhasha Club / Language Lab	Tanya Mam	Anjana Mam	All Language Teachers
34	Telephone	Arti Mam	Sunil Sir	Sonali Mam, Male HW
35	Behaviour Counselling	All House Masters		
36	Career Guidance	Ravinder Sir	Kirit Sir	Arvind Sir, Sunil Sir, Anjana Mam

37	Alumni	Kirit Sir	Ravinder Sir	Arvind Sir, Aman Sir, Deepa Mam, Ramila Mam
38	PTM	Kirit Sir	Ravinder Sir	Arvind Sir, Ramila Mam, Mittal Mam
39	AEP	Arti Mam	Tanya Mam	PGT BIO, Anjana Mam, Ramila Mam, Sonali Mam
40	Dakshna Selection Test	Aman Sir	Ashish Sir	PGT BIO, PGT PHY
41	PACE/ Avanti Classes	Ravinder Sir	Ashish Sir	PGT BIO, PGT PHY
42	Mess Committee	ALL HMs, HWs, School Captain & Vice Captain		
43	Morning Assembly	Arvind Sir	Anjana Mam	Aman Sir, Ramila Mam, Tanya Mam
44	Suggestion Box	Shri Sanjay K Mishra	Ravinder Sir	
45	Pace Setting	Ashvin Sir	Sunil Sir	Anjana Mam, Mittal Mam
46	School Uniform	Ravinder Sir	All Class Teacher	
47	Stationery and Toiletry	Sunil Sir	Churchill sir, Ankit Sir	Sumit Sir (Stock Ic), Deepa Mam, Shelly Mam
48	School Brochure	Sunil Sir	Deepa Mam	Pavan Sir, Office Staff
49	Annual Calendar, Daily Routine	Ravinder Sir	Kirit Sir	Ashish Sir, Arvind Sir
	Vacation Study and Holiday Study	Ravinder Sir	Kirit Sir	Ashish Sir, Arvind Sir
50	Stock and Store In charge	Sumit Sir		
51	Remedial Study	Kirit Sir	Ramila Mam	Arvind Sir
52	House System	All House Masters and Hostel Warden		
53	Social media In charge	Ashvin Sir	Sumit sir	Arti Mam
54	Hospitality and Accommodation	Ravinder Sir	Tanya Mam	Ramila Mam
55	Vending Machine	Sonali Mam	Arti Mam	Deepa Mam
56	Sick In charge	Gaurav Sir	Tanya Mam	HWs
57	Night Study In charge	April- Gaurav Sir, May June July - Ashvin, August- Arti Mam, Sept- Sunil Sir, October -Aman Sir, November- Tanya Mam, Dec- Anjana Mam, January- Deepa Mam, Feb- Shelly Mam, March- Gaurav		

9.1 ANNUAL CALENDAR 2025-26



National Education Society for Tribal Students

Academic Activities for the Academic Year

2025-26

Monthly Academic Calendar of Activities							
Months	Academic Activities	Examination Activities	Games & Sports	Vocational Activities	STEAM Activities	Cultural Activities	Day Celebration
April & May	Academic Session start	Comprehensive Review of Academic Performance of all students and all subjects class VI to IX and XI /in light of session ending/Annual examination 2025-26	Fit India Movement Activities at school level.	Orientation of teachers and awareness among parents and students on vocational Education, Enrollment of students according to the age and interest in skill courses as offered by CBSE for class VI-XII	National level Rashtriya Bal Vaigyanik Pradarshani 2025-26	Video conferencing with students of paired for class VI-XII	Dr. Bhim Rao Ambedkar Jayanti
	Setting of Academic Target	Recording and Documentation of Performance of all students and subjects	Vidyalaya/Regional Level Sports Competition (Selection of school teams/Players)	Capacity Building Programme/Activities for teachers on Vocational Education/Skill Education	Atal Tinkering Labs (ATL) and school Innovation Council activities for Promotion of STEAM	Writing letter to students of paired state expressing the importance of culture and ethos	Children Book Week
	Bridge Course for class VI to VIII and PTM on introduction of new textbook for class VII & VIII	Conduct of supplementary examination for the Academic Year 2024-25 from 17.04.2025	Summer Coaching Camp EMRS/Regional level		Activities Under Vigyan Jyoti and soil Health Programme		
	Tarunotsav for class X appeared student- Special Focus on STEAM Education & Vocational Skill Education, NEET/JEE, Career Counselling etc.	Sharing the assessment and Evaluation Scheme to all Students and Teacher for Year 2025-2026 & Special PTM on Assessment and Evaluation of all classes.	Monthly Assessment for class X & XII (40 Marks for each subject)	Basics of Road Safety	Writing letter to students of paired state expressing the importance of culture and ethos	Children Book Week	Children Book Week
	Distribution of Student Diary and ID Cards to all Students in April.						
	Notification of various Committees at EMRS level as per direction of NESTS						
	Art Integrated Project to Students						
	Holiday project work for Promotion of Reading and Writing ability of students						
	School level workshop to sensitise of teachers and students about Curriculum, Assessment and Learning Outcomes and NCF FS 2022, NCF 2023						

Months	Academic Activities	Examination Activities	Games & Sports	Vocational Activities	STEAM Activities	Cultural Activities	Day Celebration	
June & July	Sharing of the best Pedagogical Practices	Preparation of sample question Paper/support Material for the entire Academic Year by the Teachers	Fit India Movement	Internship with Local Artisans/Artists/Industries/Work shops/ITIs/Skill Development Hubs/ Centers etc. Under 10 bagless days activities.	Registration for INSPIRE awards MANAK Scheme for 2025-26.	Classical and Folk Dance of paired State (Solo)	World Environment Day on 5th June	
	Release of quarterly Newsletter and Magazine and Bai Patrika	Periodic Test - I for class VI to X	Medical Checkup at School level Summer Coaching Camp at EMRS/Regional level Celebration of International Day of Yoga on 21st June Self-Defence Training for girls at school level class VI to XII Investiture ceremony in all EMRS Pedestrian Safety	Designing, Multi-Disciplinary Projects (MDP) to integrate Vocational Skills with other subjects.	Promotion of STEAM under ATL and School Innovation Council.	School Level Ek Bharat Shrestha Bharat & Kala Utsav Activities	Van Mahotsav- Target 'One Child One Plant'	
	Diagnosis of weak areas of secondary students and planning for effective remedial intervention	Monthly Assessment for class XII		Organizing field trips /industry or workshops or visiting institutes of Vocational importance or institutes running professional courses.	Activities Under Vigyan Jyoti Program and Soil Health Programme.	School Level Youth Parliament Competition- 2025-26		Celebration of 5th Year of Implementation of NEP-2020 Dissemination & sharing of best practices
	Review of Implementation of NEP 2020 and NCFs	Monthly Assessment for class X & XII	Fit India Freedom Run	Inviting experts from industry and corporate Sectors.	Activities for promotion of STEAM - Rashtriya Bal Vaigyanik Pradarshani (RBVP)/JIGYASA/Vigyan Jyoti/ know your Chandrayan/ATL.	Cluster and Regional Level EBSB and Kala Utsav activities		Celebration of Independence Day on 15th August
August	School level workshop for all teachers on Experiential Learning and Art Integrated Project Review of digital initiatives taken by teachers for classroom transaction and assessment Review of efforts made for children with special needs (CWSN) for achieving Learning Outcomes	Periodic Test - I for class XI	Celebration of National Sports Day State level sport meet			Youth Parliament at Regional Level 2025-26		

Monthly Academic Calendar of Activities							
Months	Academic Activities	Examination Activities	Games & Sports	Vocational Activities	STEAM Activities	Cultural Activities	Day Celebration
September	Review of coverage of syllabus before tests and examination	Half Yearly Examination for class VI	State sport meet 2025		Submission of Projects under INSPIRE Awards MANAKH- 2025-26.		Celebration of Teachers Day
	Review of Promotion of Mathematics and Science Education through PTM & Subject Committee Meetings	Periodic Test - II for class IX & X	Road signs & Traffic Signals	Visit to places, hubs of activities meeting local artist and craftsmen, higher educational institutions	Activities for promotion of STEAM- Rastriya Bal Vagyanik Pradarshani, JIGYASA, Vigyan Jyoti, know your Chandrayan, ATL, Soil Health Programme at School Innovation council etc.	Club Activities Creative Writing and Seminar under EBSB Club	Celebration of Hindi Divas & Hindi Pakhawada
	Review of Action Taken of Academics Supervision & Plan of Action thereof	Monthly Assessment for class X & XII					Swachhata Pakhwada
October	Distribution of students support Material for class X and XII students	1st Pre-Board Examination for class X & XII	Fit India Freedom Run- Month wise suggestive Activities			Celebration of National Unity Day to commemorate the birth Anniversary of Sardar Vallabhbhai Patel	Celebration of Gandhi Jayanti
	Showcasing the best practices adopted by EMRSs for promotion of culture of innovation and experimentation through School Innovation Council		4th EMRS National Sports meet	Hands on practice to develop skill in areas such as animation, cooking, embroidery, computers etc.	Promotion of STEAM activities under, Vigyan Jyoti, ATL, Soil Health Programme, School Innovation council etc.		Vigilance Awareness Week
	Review of language learning and efforts made for promotion of communication skills in middle and Secondary stages	Half Yearly Examination for class XI	Specific Coaching Camp for students (Selected for NSM/SGFI/Other national level participation)	Fit India Freedom Run/ Plog Run			EMRS National Level Competition on Ek Bharat Shrestha Bharat (EBSB) and Kala Utsav
November	Review of subject Committee Meeting at school Level & Action Taken thereof		Road and its usages-EMRS-SIAM Safe Journey			State level cultural meet Ubhav	
	Review of Learning Social Science and vocational & Skill Education	Monthly Assessment for class X & XII	Fit India Movement- Month wise suggestive Activities.	Skill assessment of students by local artists/experts of various fields & Reskilling as per the recommendation of expert/ requirement/interest/choice of students wherever feasible.	Activities under Vigyan Jyoti program and Soil Health Programme.	Quiz on Fundamental Rights& Duties/Preamble of Constitution Day	Celebration of Children's Day and National Education Day
	Review of Integrated of Mission, Life in class room transaction - Review of steps undertaken at EMRS Level		Annual Sports Day of Vidyalaya. Participation in 69th National school Games (SGFI)	Medical Checkup at school level			Youth Parliament Competition at Zonal Level
			Safe travelling to school (school boys)-EMRS-SIAM- Safe journey			National Cultural meet Utbhav- 2025	

Monthly Academic Calendar of Activities							
Months	Academic Activities	Examination Activities	Games & Sports	Vocational Activities	STEAM Activities	Cultural Activities	Day Celebration
September	Review of coverage of syllabus before tests and examination	Half Yearly Examination for class VI	State sport meet 2025		Submission of Projects under INSPIRE Awards MANAK- 2025-26.		Celebration of Teachers Day
	Review of Promotion of Mathematics and Science Education through PTM & Subject Committee Meetings	Periodic Test -II for class IX & X	Road signs & Traffic Signals	Visit to places, hubs of activities meeting local artist and craftsmen, higher educational institutions	Activities for promotion of STEAM- Rastriya Bal Vagyani Pradarshani, JIGVASA, Vigyan Jyoti, know your Chandrayan, ATL, Soil Health Programme at School Innovation council etc.	Club Activities Creative Writing and Seminar under EBSB Club	Celebration of Hindi Diwas & Hindi Pakhwada
	Review of Action Taken of Academics Supervision & Plan of Action thereof	Monthly Assessment for class X & XII					Swachhata Pakhwada
October	Distribution of students support Material for class X and XII students	1st Pre-Board Examination for class X & XII	Fit India Freedom Run- Month wise suggestive Activities			Celebration of National Unity Day to commemorate the birth Anniversary of Sardar Vallabhbhai Patel	Celebration of Gandhi Jayanti
	Showcasing the best practices adopted by EMRSs for promotion of culture of innovation and experimentation through School Innovation Council		4th EMRS National Sports meet	Hands on practice to develop skill in areas such as animation, cooking, embroidery, computers etc.	Promotion of STEAM activities under, Vigyan Jyoti, ATL, Soil Health Programme, School Innovation council etc.		Vigilance Awareness Week
	Review of language learning and efforts made for promotion of communication skills in middle and Secondary stages	Half Yearly Examination for class XI	Fit India Freedom Run/ Plog Run	Specific Coaching Camp for students (Selected for NSM/SGFI/Other national level participation)		EMRS National Level Competition on Ek Bharat Shrestha Bharat (EBSB) and Kala Utsav	Celebration of National Unity Day
November	Review of subject Committee Meeting at school Level & Action Taken thereof		Road and its usages-EMRS-SIAM Safe Journey		Activities under Vigyan Jyoti program and Soil Health Programme.	State level cultural meet Ubhav	Celebration of Children's Day and National Education Day
	Review of Learning Social Science and vocational & Skill Education	Monthly Assessment for class X & XII	Fit India Movement- Month wise suggestive Activities.	Skill assessment of students by local artists/experts of various fields & Reskilling as per the recommendation of expert/ requirement/interest/choice of students wherever feasible.		Quiz on Fundamental Rights & Duties/Preamble of Constitution Day	
	Review of Integrated of Mission Life in class room transaction - Review of steps undertaken at EMRS Level		Annual Sports Day of Vidyalaya. Participation in 69th National school Games(SGF)	Safe travelling to school (school boys)-EMRS-SIAM-Safe journey		RBVP- Regional Level	Youth Parliament Competition at Zonal Level
						National Cultural meet Utbhav- 2025	

ANNUAL CALENDAR 2025-26				
SR.NO	DATE	DAY	EVENT/ ACTIVITY	ORGANIZER / ORGANIZING COMMITTEE
1	01/04/2025	FRIDAY	NEW SESSION/ NESTS FOUNDATION DAY	CCA/ ALL TEACHERS
2	07/04/2025	THURSDAY	WORLD HEALTH DAY	PACE SETTING COMMITTEE/ SCIENCE DEPARTMENT
3	14/04/2025	THURSDAY	DR. BHIMRAO AMBEDKAR JAYANTI	SST DEPARTMENT/ PACE SETTING COMMITTEE
4	22/04/2025	WEDNESDAY	WORLD EARTH DAY(INTER HOUSE POSTER MAKING COMPETITION)	SCIENCE DEPARTMENT/ SST DEPARTMENT
5	08/05/2025	THURSDAY	WORLD RED CROSS DAY	SCIENCE DEPARTMENT
6	05/07/2025	SATURDAY	ENGLISH POEM RECITATION (INTER HOUSE COMPETITION)	LANGUAGE (ENGLISH) DEPARTMENT / ALL HOUSE MASTER
7	26/07/2025	SATURDAY	KARGIL VIJAY DIWAS	SST DEPARTMENT / CCA
8	28/07/2025	MONDAY	WORLD NATURE CONSERVATION DAY DRAWING COMPETITION (INTER HOUSE)	CCA/ ALL HOUSE MASTERS
9	02/08/2025	SATURDAY	INTER HOUSE BEAUTYFICATION COMPETITION	CCA /ALL HOUSEMASTER /CLASS TEACHERS
10	09/08/2025	SATURDAY	RAKSHABANDHAN (RAKHI MAKING COMPETITION)	CCA /ALL HOUSEMASTER /CLASS TEACHERS
11	11/08/2025	MONDAY	AJADI KA AMRIT MAHOTSAV	SST / PACE SETTING DEPARTMENT
12	15/08/2025	FRIDAY	INDEPENDENCE DAY CELEBRATION	CCA /PET/ ALL STAFF
13	20/08/2025	WEDNESDAY	SADBAHWANA DIVAS (SPEECH & RALLY)	SST / PACE SETTING DEPARTMENT

EMRS JAGANA - INSTITUTIONAL PLAN 2025-26

14	29/08/2025	FRIDAY	NATIONAL SPORTS DAY (INTER HOUSE SPORT COMPETITION)	PET/CCA/ALL HOUSE MASTER
15	01/09/2025	MONDAY	HINDI PAKHWADA SUBHARAMBH SAMAROH	LANUAGE(HINDI) DEPARTMENT
16	02/09/2025	TUESDAY	HINDI SONG COMPETITION	LANUAGE(HINDI) DEPARTMENT
17	03/09/2025	WEDNESDAY	HINDI SPEECH COMPETITION	LANUAGE(HINDI) DEPARTMENT
18	04/09/2025	THURSDAY	HINDI STORY TELLING COMPETITION	LANUAGE(HINDI) DEPARTMENT
19	05/09/2025	FRIDAY	TEACHER'S DAY CELEBRATION	CCA / ALL TEACHERS
20	06/09/2025	SATURDAY	HINDI STORY WRITING COMPETITION	LANUAGE(HINDI) DEPARTMENT
21	07/09/2025	SUNDAY	HINDI NIBANDH LEKHAN COMPETITION	LANUAGE(HINDI) DEPARTMENT
22	08/09/2025	MONDAY	WORLD LITRECY DAY	LIBRARY DEPARTMENT / PACE SETTING
23	09/09/2025	TUESDAY	HINDI KAVITA VACHAN COMPETITION	LANUAGE(HINDI) DEPARTMENT
24	10/09/2025	WEDNESDAY	HINDI KAVITA LEKHAN COMPETITION	LANUAGE(HINDI) DEPARTMENT
25	11/09/2025	THURSDAY	HINDI QUIZ COMPETITION	LANUAGE(HINDI) DEPARTMENT
26	12/09/2025	FRIDAY	HINDI SULEKH COMPETITION	LANUAGE(HINDI) DEPARTMENT
27	13/09/2025	SATURDAY	HINDI SHRUTLEKH COMPETITION	LANUAGE(HINDI) DEPARTMENT
28	14/09/2025	SUNDAY	HINDI PAKHWADA SAMAPAN SAMAROH	LANUAGE(HINDI) DEPARTMENT & ALL STAFF
29	15/09/2025	MONDAY	OZONE QUIZE	SCIENCE DEPARTMENT
30	02/10/2025	THURSDAY	GANDHI JAYANTI /LAL BAHADUR SHASTRI JAYANTI	CCA & ALL STAFF
31	16/10/2025	THURSDAY	WORLD FOOD DAY	SCIENCE DEPARTMENT
32	14/11/2025	FRIDAY	CHILDRENS DAY/ BOOK WEEK (INTER HOUSE SPEECH COMPETITION)	CCA & LIBRARY DEPARTMENT
33	15/11/2025	SATURDAY	BOOK WEEK	LIBRARY DEPARTMENT / PACE SETTING

EMRS JAGANA - INSTITUTIONAL PLAN 2025-26

34	17/11/2025	MONDAY	BOOK WEEK	LIBRARY DEPARTMENT / PACE SETTING
35	18/11/2025	TUESDAY	BOOK WEEK	LIBRARY DEPARTMENT / PACE SETTING
36	19/11/2025	WEDNESDAY	BOOK WEEK	LIBRARY DEPARTMENT / PACE SETTING
37	26/11/2025	WEDNESDAY	CONSTITUTION DAY (INTER HOUSE ESSAY WRITING COMPETITION)	SST DEPARTMENT/ CCA
38	01/12/2025	MONDAY	WORLD AIDS DAY	STAFF NURSE / SCIENCE DEPARTMENT
39	10/12/2025	WEDNESDAY	WORLD HUMAN RIGHTS DAY (SEMINAR)	CCA / SST DEPARTMENT
40	20/12/2025	SATURDAY	DISASTER MANAGEMENT DAY	SST DEPARTMENT / SCHOOL SAFETY COMMITTEE
41	22/12/2025	MONDAY	MATHS DAY	MATHS DEPARTMENT
42	24/12/2025	WEDNESDAY	NATIONAL CONSUMER DAY	SST DEPARTMENT
43	01/01/2026	THURSDAY	NEW YEAR CELEBRATION (GREETING CARD MAKING COMPETITION)	CCA / ALL STAFF
44	12/01/2026	MONDAY	NATIONAL YOUTH DAY (SPEECH & PAINTING COMPETITION)	CCA
45	26/01/2026	MONDAY	REPUBLIC DAY	CCA/ ALL STAFF
46	28/02/2026	THURSDAY	SCIENCE DAY	SCIENCE DEPARTMENT
47	03/03/2026	TUESDAY	WORLD WILD LIFE DAY	SST DEPARTMENT/ SCIENCE DEPARTMENT/PACE SETTING DEPARTMENT
48	08/03/2026	SUNDAY	INTERNATIONAL WOMEN'S DAY	ALL TEACHERS & LADY STAFF
49	22/03/2026	SUNDAY	WORLD WATER DAY	SST DEPARTMENT/ SCIENCE DEPARTMENT

9.2 IMPORTANT DAYS MAY BE CELEBRATED IN THE SCHOOL

S. No.	Date	Programmes	Suggested Activity at School level
1.	05.6.2025	World Environment Day	Plantation, Campus Cleaning, Removing of plasticwaste, taking up water conservation projects etc
2.	21.6.2025	International Day ofYoga	Mass yoga session, generating awareness in nearbylocality
3.	15.08.2025	Independence Day	Flag hosting and other patriotic programme.
4.	23.08.2025	National Space Day/ Chandrayaan	Exhibition of science models, Working models , innovation, Talk in morning assembly, awareness programme to create scientific temper among students
5.	29.08.2025	National Sports Day	Organizing house wise sports activities.
6.	05.09.2025	Teachers Day	Facilitating teachers, role play by students.
7.	08.09.2025	World Literacy Day	Slogan Writing Competition
8.	01.09.2025 15.09.2025	Hindi Pakhwada/Swachta Pakhwada	Self Composed poem/ Short Story Writing/ Story Telling/ Essay Writing/Elocution, Impromptu/ Extempore/ Pick and Speak/ Debate/ Book Review/ Hindi Manuscript Magazine (House-wise/ Class- wise)/ Poster Designing /Poem Recitation / Quiz/Slogan Writing /Caption Writing/ Mono-act/Cleanese Drive
9.	02.10.2025	Gandhi Jayanti/ Shastri Jayanti	Cultural programme, Special Talk/ Speech on Gandhian thoughts, Observation of the Day
10.	11.10.2025	International Day of the Girl Child	Poster making, Exhibition on related themes, skit etc
11.	31.10.2025	Ekta Diwas	Unity Pledge, Speech competition in English andHindi for importance of unity in India.
12.	11.11.2025	Shiksha Diwas - National EducationDay	Seminar on value and skill based education, awareness activities like Rally, Poem, Essay, Exhibition, etc.
13.	14.11.2025	Bal Diwas	Showing Children Movies, special talks on the life & contributions in the field of getting freedom, political stability and affecting to the young buds of the Nation.
14.	20.11.2025	World Children's Day	Observation, Competitions, Honor the Students who shows extra-ordinary performance (at State, District and National) in academics, Sports&Games and other co-curricular activities.
15.	14.11.2025 21.11.2025	Book week	Book cover Designing/ Book Exhibition/ Book Review/ Comparison of Authors/ Seminar & Symposium involving eminent Librarians/ Essay Writing / Elocution /Extempore on importance of books /Quiz on Authors/ Books/ excerpts
16.	15.11.2025	Birsa Munda Jayanti(Jan- Jatiya Gaurav Diwas)	Observation, Folk Dance Competition, Speech on Tribal Freedom Fighter, Paragraph Writing UnsungTribal Heroes.
17.	19.11.2025 25.11.2025	Qaumi Ekta Week	Programmes – Rangoli, Slogans, Community Songsand Greeting Making Competition
18.	26.11.2025	Constitution Day	Discussion & Lectures on Constitutional Values
19.	11.12.2025	Bhartiya Bhasha Diwas	Literary Activities, My Language My Signature, Observation on Janm Jayanti of Mahakavi Subramaniya Bharti
20.	22.12.2025	Mathematics day(Birthday Ramanujan)	Maths Quiz / model preparation.
21.	26.12.2025	Veer Bal Diwas	Skit Competition, Display of Movie based onSahebzada Zuravar Singh and Fateh Singh.

22.	12.01.2026	Rashtriya Yuva Diwas	Discussion on Vivekanand philosophy –Kal aaj aur kal
23.	23.01.2026	Parakram Diwas	Observation, Rally, Cultural Programmes, Painting Competition
24.	25.01.2026	National Voter's Day	Pledge taking ceremony in morning assembly, Real time activities like, voter registration drive, mock voting booths, quiz on electoral process, poster & slogan competition etc.
25.	26.01.2026	Republic Day	Unfurling of the Tricolour, Cultural Programmes on Patriotic Theme
26.	21.02.2026	Matribhasha Diwas	Group/Folk songs, Essay Competition, Debate, Poster making, GK Competitions.
27.	28.02.2026	Science day	Science quiz/exhibition, Observation of Day through Different Activities
28.	03.03.2026	World Wildlife Day	Screening of videos, Picture Exhibition, Quiz etc
29.	08.03.2026	International Women's Day	Guest lecture, Celebrating women's achievements, Honor the Ladies who performed exceptional work for society.



10.1 CO-CURRICULAR ACTIVITIES (CCA) :

Co-curricular activities supplement and compliment the curricular activities. Performance in CCA is an important indicator of the quality of the students and the academic inputs. Hence, high quality of performance and organization should be ensured. Sufficient time has to be given to students for preparing for the CCA. Invariably the CCA should be organized as Inter House Competitions and points are recorded appropriately and also displayed on 'CCA bulletin Board.

These competitions add charm and boost the House spirit which is very much essential in a residential setup. To manage time, these activities may be conducted in sync with the celebration of important festivals, Days and occasions. A register for CCA should be maintained to record notices, draw of lots, allotment of duties on the day of competitions, results of the event, etc. The sequence of steps in organizing a CCA should be scrupulously followed to ensure fairness and quality.

Various circulars issued by NESTS/ State Society/ District Administration from time to time are strictly adhered. Activities identified should cover all the areas which ensure development of holistic personality. All the teachers should be available for inter house CCA competitions. Participants should be selected on the basis of INTRA HOUSE Completions organized by HM. Points should be awarded to each house on the basis of their performance; the same should be recorded and displayed. The winner and runner Houses should be awarded with Running Shield / Cup during the Annual Day function.

10.2 SUGGESTIVE ACTIVITIES:

- Poem Recitation (Hindi/ English/ Regional Language)
- Elocution (Hindi/ English/ Regional Language)
- Extempore Speech (Hindi/ English/ Regional Language)
- Drama / Skit (Patriotic theme / social theme / contemporary issues)
- Quiz (Freedom Movement/ science & Tech/ Heritage/ Cyber Safety/ Environment/ Indian Polity/ Countries of the world & world organizations / Sports & Games etc)
- Song (Folk, Patriotic , Traditional)
- Dance (Folk, Traditional, Contemporary)
- Debate (on contemporary issues)
- Essay writing (on issues of National/ Social / Historical importance)
- Sports & Games
- Slogan Writing (on contemporary issues)

- Drawing & Painting (Land scaping, Nature, cartoons etc)
- Indigenous Toys and Games
- Instrumental Music
- Exhibitions

10.3 CCA ACTIVITY CALENDAR 2025-26

CCA ACTIVITY CALENDAR 2025-26			
DATE	SPECIFICATION	CCA ACTIVITY	MOD OF ACTIVITY
01/04/2025	NEW SESSION / NESTS FOUNDATION DAY	SPEECH	OPEN FOR ALL
05/07/2025	ENGLISH POEM RECITATION	POEM RECITATION	INTER HOUSE
26/07/2025	KARGIL DIWAS	DRAWING & PAINTING	INTER HOUSE
28/07/2025	NATURE CONSERVATION DAY		INTER HOUSE
02/08/2025	BEAUTIFICATION COMPETITION	CLEANLINESS & RANGOLI	INTER HOUSE
09/08/2025	RAKSHABANDHAN	RAKHI MAKING COMPETITION	INTER HOUSE
15/08/2025	INDEPENDENCE DAY	FLAG HOISTING/ SPEECH/DANCE/SONG/RALLY	OPEN FOR ALL
20/08/2025	SADBHAWANA DIWAS	SKIT COMPETITION (NUKKAD NATAK)	INTER HOUSE
01/09/2025	HINDI PAKHWADA SUBHARAMBH	SPEECH / INAGURATION	OPEN FOR ALL
05/09/2025	TEACER'S DAY	ROLE PLAY	STUDENTS
14/09/2025	HINDI DIWAS	HINDI SPEECH COMPETITION	INTER HOUSE
02/10/2025	GANDHI JAYANTI	FLAG HOISTING/ SPEECH/DANCE/SONG/RALLY	OPEN FOR ALL
14/11/2025	CHILDREN'S DAY	SPEECH COMPETITION	INTER HOUSE
26/11/2025	CONSTITUTION DAY	ESSAY WRITING COMPETITION	INTER HOUSE
10/12/2025	HUMAN RIGHTS DAY	SEMINAR	TEACHERS & STUDENTS
01/01/2026	NEW YEAR CELEBRATION	GREETING CARD MAKING COMPETITION	INTER HOUSE
10/01/2026	INTERNATIONAL HINDI DAY	ESSAY WRITING COMPETITION	OPEN FOR ALL
12/01/2026	YOUTH DAY	PAINTING / SPEECH BCOMPETITION	INTER HOUSE
14/01/2026	MAKAR SAKRANTI	KITE FESTIVAL	OPEN FOR ALL
26/01/2026	REPUBLIC DAY	FLAG HOISTING/ SPEECH/DANCE/SONG/RALLY	OPEN FOR ALL

NOTE : Any Programme/Activity given by NESTS, State Society and District Administration.

11.1 HOUSE SYSTEM IN EMRS

11.1.1 Introduction:

The effective management of a residential school depends upon the quality of functioning of the House system. A House consists of a group of children/students effectively led by a responsible teacher who will be called as House Master he/she will act as a parent, guide, philosopher and friend for every member of the House. A House inherently provides a family atmosphere in making the child physically fit, socially adjusted, emotionally balanced, and morally upright.

In the modern educational concept, House System is regarded as an integral part of the residential school education. House System shall, therefore, be established in each Eklavya Model Residential School, to develop qualities of leadership and a spirit of healthy competition for all curricular and co-curricular activities among the children. This will also help to develop life skills among all inmates. Guidelines for the same are given below:

11.1.2 OBJECTIVES OF HOUSE SYSTEM:

The objectives of adopting House system in EMRS are:

- Provide a smooth transition from home life to school life;
- Create situations, which fulfils the social and emotional needs of the children;
- Help socialization of pupils to integrate themselves well into the corporate life;
- Inculcate the sense of responsibility to take her/ his tasks in life earnestly and discharge them well;
- Prepare pupils to play different kinds of roles as members of a group, community & society;
- Develop child's personality and integrity;
- Develop the spirit of healthy competition among the children;
- Inculcate the qualities of self-dignity, self-confidence and respect for the views & opinion of others as well as a discretion to take their own decisions on issues and problems at hand;
- Develop a sense of belongingness among the pupils and to create a sense & desire to live in harmony;
- Benefit by bright example of others and benefit others by his/ her own example;
- Inculcate in the child, respect for seniors, elders, teachers and a caring attitude towards juniors and feeling of fraternity towards all;
- Learn to live and enjoy together and develop a degree of sensitivity for others feelings and needs

11.2 NUMBER AND NAMES OF THE HOUSES

Total number of administrative houses will be 16 but with the same 4 names (mentioning B/G & Jr/Sr as suffix). Students from Classes VI to IX may be grouped under Juniors whereas students from Classes X to XII may be grouped under Seniors. By considering the ratio of Boys and Girls as 1:1, the details of administrative House systems will be as under.

On joining the school, the boys and girls shall be allotted houses without any distinction. Houses allotted shall not be changed during the stay of the students in the school except with the written approval of the principal under very exceptional circumstances involving some administrative necessity.

Each House shall be under the charge of a House Master to be nominated by the principal. Each member of other Teachers shall also be attached to the Houses and will assist the House Master in performing his/her duties. Each House may adopt a flag with the following colors.

Name of House	Classes	Name of House Master	Name of House Captain
Brahmaputra Senior Boys	X to XII	Mr. Ravinder Singh	
Ganga Senior Boys	X to XII	Mr. Ashvin Noriya	
Godavari Senior Boys	X to XII	Mr. Arvind Kumar	
Tapi Senior Boys	X to XII	Mr. Vijay Sharma	
Brahmaputra Junior Boys	VI to IX	Mr. AnkitKumar Gupta	Hariprakash
Ganga Junior Boys	VI to IX	Mr. Gaurav	Kharadi Anada
Godavari Junior Boys	VI to IX	Mr. Aman Ahlawat	H.C. Gautam
Tapi Junior Boys	VI to IX	Mr. Sunil Prajapati	
Brahmaputra Senior Girls	X to XII	Mrs. Shelly Rani	
Ganga Senior Girls	X to XII	Mrs. Shelly Rani	
Godavari Senior Girls	X to XII	Mrs. Anjanaben B.	
Tapi Senior Girls	X to XII	Mrs. Anjanaben B.	
Brahmaputra Junior Girls	VI to IX	Mrs. Tanya	
Ganga Junior Girls	VI to IX	Mrs. Tanya	
Godavari Junior Girls	VI to IX	Ms. Arti Saini	
Tapi Junior Girls	VI to IX	Ms. Arti Saini	

1. Brahmaputra : Blue
2. Ganga : Green
3. Godavari : Red
4. Tapi : Yellow

11.3 Planning for Inter-House Competitions:

In order to bring out the hidden potentials of students, every EMRS has to organize Inter-House competitions in a planned manner. Annual calendar needs to be displayed at prominent places and all efforts are to be made to conduct the competitions as per the annual plan. Students are to be provided with sufficient time to prepare themselves for the competition.

House Master is personally responsible that boys/ girls of his / her House take part in all Inter House CCA & sports/ games activities in the EMRSs. He / she is supported by teachers who are attached with him for proper management of the House. House staff (House Master and attached teachers) should take pride in grooming various teams for Inter-House activities in order to win various trophies and awards.

Award of Points for Activities:

Individual events		Group events	
First	4	First	8
Second	3	Second	6
Third	2	Third	4
Fourth	1	Fourth	2

Duties of House Masters: House Masters will ensure that :-

- a). The students prepare well for the morning assembly and co-curricular activities.
- b). The surroundings assigned to each house is cleaned and beautified.
- c). The mess duty is performed properly.
- d). All other duties assigned by the NESTS besides above.

(ref: <https://nests.tribal.gov.in/WriteReadData/RTF1984/1722318918.pdf>)

12. MEETING SCHEDULE :

PM SHRI EMRS JAGANA			
IMPORTANT COMMITTEE MEETINGS 2025-26			
Sr.No.	MEETING COMMITTEE	WITH WHOM	SCHEDULE
1	HOUSE COMMITTEE	HOUSE MASTER, HOSTEL WARDEN WITH HOUSE CAPTAIN & PERFECT	MONTHLY
2	M&R	M&R COMMITTEE	MONTHLY
3	MESS COMMITTEE	MESS COMMITTEE , MESS SUPERVISOR	FORTNIGHTLY
4	RAJBHASHA	RAJBHASHA COMMITTEE, LANGUAGE CLUB	QUARTERLY
5	POCSO/POSH COMMITTEE	POCSO/POSH COMMITTEE,	QUARTERLY
6	SCHOOL SAFETY & SECURITY COMMITTEE	SCHOOL SAFETY & SECURITY COMMITTEE & SECURITY GUARDS	MONTHLY
7	ACADEMIC COMMITTEE	ACADEMIC COMMITTEE	MONTHLY
8	SUBJECT COMMITTEE	ALL SUBJECT TEACHERS	MONTHLY
9	PTC	ALL TEACHERS	QUARTERLY
10	INNOVATION COUNCIL	SIC COMMITTEE	MONTHLY
11	PM SHRI	PM SHRI COMMITTEE	AS PER NEED/ FORTNIGHTLY

13. PM SHRI SCHOOL AND FEATURES OF EMRS

PM SHRI Schools are envisioned to be schools of excellence that meet the demands of the 21st century. These Schools will be qualitatively strengthened to showcase the various aspects of the National Education Policy, 2020 and to emerge as an exemplar Schools in their regions, which will further mentor surrounding schools to uphold the quality standards of the PM SHRI Schools. This guiding frame work has been developed to assist school authorities to transform and enhance their schools to the quality standards that are assured by the PM SHRI Schools.

Ministry of Education continue to build an education system for the future, it is critical that the school eco system is resilient in the face of increasingly unpredictable, dynamic and non-linear world. The PM SHRI Schools are being designed to achieve that. These schools will help showcase the implementation of the National Education Policy 2020 and emerge as Schools of Excellence. They will provide leadership in their respective regions in providing high quality education in an equitable, inclusive and joyful school environment that takes care of the diverse background, multi lingual needs, and different academic abilities of children and makes them active participants in their learning process. Schools are incentivized to yield results and perform better through a funding mechanism that is tracked through quality parameters. A decentralized administration strategy will be followed to ensure that effective implementation of the scheme. The system of transparency and accountability will be created for the effective delivery of performance at school level.

These schools will focus on not only enhancing cognitive development but also creating holistic and well rounded individuals equipped with key 21st century skills. The pedagogy adopted in these schools will be more experiential, holistic, integrated, play/toy based (particularly in the foundational years), inquiry- driven, discovery-oriented, learner-centered, discussion based, flexible and enjoyable. The focus will be on the learning outcomes of every child in every grid. Assessment at all levels will be based on conceptual understanding and application of knowledge to real life situations and will be competency based.

The dignity of the school as an institution would be restored, and important dates, such as the school's foundation day, will be celebrated along with the community and the list of important alumni may be displayed and honored. Furthermore, the un-utilized capacity of school infrastructure would be used to promote social, intellectual, and volunteer activities for the community and to promote social cohesions during nonteaching/schooling hours. Suitable facilitating systems shall be put in place to achieve universal participation in school by carefully tracking students, as well as their learning levels, to ensure that they are enrolled in an attending school and have suitable opportunities to catch up and re-enter school in case they have fallen behind or dropped out.

The PM SHRI School should act as a network of model schools that will demonstrate excellence and act as belief, practices and knowledge centres for the entire learning eco system. PM SHRI Schools may be invite other schools in the same cluster or block to visit these schools of excellence to facilitate knowledge sharing and school improvement conversations.

13.1 IMPROVEMENT OF LIVING & LEARNING CONDITIONS:

- Construction, maintenance and repair of Vidyalaya buildings.
- Provision of facilities to the pupils like supply of drinking water, sanitary facilities, nutritious food, medical facilities, assistive devices for CWSN etc.
- Collection of library books, Magazines, journals, Instructional materials and audiovisual aids for the school.

13.2 IMPROVEMENT OF ACADEMIC FACILITIES:

- Division of the curriculum in each subject into monthly and weekly units and sub units.
- Conducting diagnostic tests
- Organization of remedial teaching for desiring children.
- Organization of extension lectures, conferences, etc. in the institution.
- Support of teacher improvement programs like in-service training, refresher courses, and orientation courses etc. for teachers.
- Planning of Academic ambiance in campus like creation of open learning spaces, maintaining learning atmosphere in classroom/ Labs, preparation of bulletin boards, wall magazine etc.

13.3 IMPROVEMENT OF CO-CURRICULAR ACTIVITIES:

- Organization of physical education and sports activities in the school.
- Organization of Art, Culture and literary activities
- Organization of social service projects.
- Organization of pace setting activities
- Dedicated Vocational Trainer (Agriculture) and development of Herbal / Kitchen Garden

13.4 SCHOOL SAFETY PROGRAMME:

- Implementation of School Safety Policy 2016
- Conduct of safety audits (Structural as well as non-structural)
- Conduct of disaster management mock drills
- Health check-up of students

13.5 INCLUSIVE EDUCATION:

- Adding accessibility features
- Provision of assistive devices to CWSN students as per need
- Use of assistive educational technologies

13.6 PROCUREMENT PLAN:

- Student's entitlement Items
- Textbooks and Stationery
- Library Books
- Sports/Lab and other Equipment.
- M&R Items

13.7 NCC (NATIONAL CADET CORPS):

The main aim of introducing NCC in EMRSs is to develop character, comradeship, discipline, leadership, secular outlook, and spirit of adventure and the ideal of selfless service amongst the students to create a human resource of organized, trained and motivated youth and to provide leadership in all walks of life and always be available for the service of the nation. In EMRSs where NCC facilities are available, a suitable environment should be created to motivate the students to take up a career in the Armed Forces. Proper safety precautions are to be taken while sending the cadets to attend various NCC Camps. All efforts are to be made to begin NCC for both boys and girls in consultation with NCC directorate of the concerned district.

To start the NCC unit at EMRS Jagana, necessary steps have been taken. School administration has applied for the registration of NCC unit.

13.8 SCOUTS AND GUIDES:

Scouts and Guides movement was started by Lord Baden Powell and Lady Baden Powell at London in 1899. This movement gradually spread throughout the world. Scouts and Guides movement helps in instilling self-confidence which is vital in developing the personality at tender age with a Motto 'BE PREPARED'. Bharat Scouts & Guides (BS & G' s) of India comprise 45 states in which EMRSs is one of the states.

To start the SCOUTS AND GUIDES unit at EMRS Jagana, necessary steps have been taken. School administration has applied for the registration of SCOUT AND GUIDES unit.

13.9 SELF-DEFENCE TRAINING PROGRAMMES FOR EMPOWERING GIRLS:

In the wake of the present scenario, it has been felt that learning of self-defence skills is essential to empower individual girls which can help them to live with dignity and confidence and to defend themselves against the violence against them.

In order to create awareness about the safety of the girls, special focus has been given to teach basic self-defence techniques & to train them and to tackle real life situations and to protect themselves from anti-social elements.

14. REMEDIAL TEACHING and SUPERVISE STUDY

Remedial teaching period is the time during which the low achievers identified based on their performance in assessments in a particular subject will be looked after by the teachers for corrective instructions so that they can also achieve the mastery level in the subject. Low achievers are those students who are unable to cope up with the work normally expected of their age groups. It is due to their, distraction and lack of concentration, lack of conceptual understating, inability to express ideas and also lack of motivation.

At the beginning of the academic year the teacher should identify the students whose performance is not up to a desired level and their individual difficulties should be noted. Proper diagnostic measures should be taken to identify the learning difficulties with causes before implementing any remedial measure. Remedial instruction should be arranged in a systematic manner according to the nature of the pupils' difficulties.

Special steps must be taken to improve their knowledge level and drill / practice is necessary for every student. The instructional content must be very carefully graded keeping in mind the capacity, requirement, educational and experience levels of the students. In the gradation of teaching materials, the principles of proceeding from easy to difficult and simple to complex must be scrupulously followed. Remedial work should be given in small doses and it should be so organized as to give a sense of achievement to the student. The remedial programme for supportive learners includes motivation, individual attention, restoration and development of self-confidence and special methods of teaching. The teacher should adapt a friendly, helpful and sympathetic attitude towards the student and always try to win their confidence. Every teacher must maintain all the record of remedial and enrichment programme.

REMEDIAL / SUPERVISED STUDY SCHEDULE

CLASS CLASSES	NUMBER OF TEACHERS FOR REMEDIAL DUTY PER DAY	NUMBER OF TEACHERS FOR SUPERVISED STUDY DUTY PER DAY
VI (A&B)	01	01
VII (A&B)	01	
VIII (A&B)	01	
IX (A&B)	01	01
X (A&B)	01	01
XI A	01	
XI B	01	01
XII A	01	
XII B	01	

Note: Only the needy students of both the sections of a class for remediation should sit in one classroom and the remaining students should sit in another classroom for supervised studies. If number of students is more for supervised studies, students can sit in dining hall/ Labs or other available spaces.

EVENING SUPERVISED STUDY

Duties are to be allotted to teachers for evening supervised study by involving all the teachers. Creative teachers are also to be involved for supervision both for non-remedial supervision and evening supervision as well. It should be ensured that every teacher gets almost the same work load by combining both duties.

15. SCHEDULE FOR ASSESSMENT FOR CLASS-VI & IX FOR THE SESSION 2025-26

S.No.	Assessment	Date
1	Periodic Written Test-I	29/04/2025 to 04/05/2025
2	Periodic Written Test-II	05/08/2025 to 10/08/2025
3	Term-1	7/10/2025 to 12/10/ 2025
4	Periodic Written Test-III	16/12/2025 to 21/12/2025
5	Periodic Written Test-IV	1 st week of February 2026
6	Term-2	2 nd week of March 2026

16. ASSESSMENT STRUCTURE FOR THE ACADEMIC SESSION 2025-26 for CLASSES VI TO IX:

1. Scholastic Area : Classes IX & X (As per CBSE guidelines)

Subjects	80 marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject	Periodic Assessment (20 Marks)			
		Student has to secure 33% marks out of overall 20 marks earmarked in each subject.			
		Pen Paper Test (05 marks)	Multiple Assessment (05 Marks)	Portfolio (5 Marks)	Subject Enrichment (5 Marks)
Language 1	Board will conduct Class X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class X only. Marks and Grades both will be awarded for individual subjects.	(i)	(iii)	(ii)	(iii)
Language 2		Periodic Written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission.	Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression etc.	This will cover: Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc.	Speaking & Listening Skills in Lang-1
Science					Speaking & Listening Skills in Lang-2
Maths					Practical Lab Work in Science.
Social Science					Maths Lab Practical
6th Additional Subject (Skill Subject)	Board will conduct class X examination of 50 marks in theory and 50 marks practical in each skill subject covering 100% syllabus as prescribed by CBSE.				

Grading Scale for Scholastic Areas Class IX
(Schools will award grades as per the following grading scale)

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-50	C1
41-50	C2
33-40	D
32 & below	Essential repeat

Composition, Weightage and No. of Questions for PWT/UT & Term Exams/Pre-boards for Class-IX to XII:

Sl. No.	Composition	PWT (40 Marks)			Term I & II (Half Yearly, Pre-Board & Annual Exams)
		Weightage	No. of question	Marks	Weightage on Type of Questions
1.	Competency Based Question (CCT): This can be case /source /situation/figure/ data interpretation based MCQs.	50 %	04 (Each CBQ will have 05 questions)	20 (4X5X1) Mark	50 %
2.	MCQs on assertion – reasoning type from concerned subjects.	10%	04	04 (4X1 mark)	20 %
3.	Short Answer Questions	30%	06	12 (6x2 Marks)	30 %
4.	Long Answer Questions	10%	01	04 (1X4 Marks)	
Total		100%	15	40	100 %

Note: At-least 10% of the questions on the pattern of competitive exams questions pertaining to the subjects should be the part of the question paper in Internal Assessment (20 Marks) (Class IX & X)

- (i) **Pen Paper Test (05 Marks):** The school should conduct periodic written tests in the entire academic year and the average of the best two for class X and best in each term for class IX will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre-mid-term and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus. For class X the school will take the average of the best two tests for final marks submission.
- (ii) **Multiple Assessment (05 Marks):** Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression, self and peer assessment, collaborative projects, experiments. Classroom demonstration etc.
- (iii) **Portfolio (05 marks):** It includes Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc.
- (iv) **Subject Enrichment Activities (05 Marks):** These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

- (v) For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.
- For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.
- For Science: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.
- For Social Science: Project work may be undertaken as prescribed by the CBSE in the curriculum.

2. Co-Scholastic Activities:

Assessment of Art education and health & Physical Education may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data after interpretation should be reflected in the report card of the children in the form of grades. In the scheme of assessment, these activities will be graded on a 5-point grading scale (A to E) for classes IX-X and will have no descriptive indicators. The students shall be assessed on two areas i.e. Art Education, Health and Physical Education. Work Experience is subsumed in the Physical and Health Education. No up scaling of grades will be done. While the students are engaged in the core areas like: Health and Physical Education and Art Education, the process is as important as the product. Hence the assessment in these areas should take account of both aspects. The basis of assessment has been suggested below:

Area	Product	Process	Grading Scale
Health & Physical Education including work experience	Overall fitness	Participation, team-sprit, commitment and honest efforts.	A to E
Art Education	Expression, creativity and aesthetic appeal	Participation, creative process, material used, appreciation, reflection, efforts, craftsmanship and completion	A to E
SEWA	Helping and caring nature	Community service, participation in pace setting activities, Sharing of articles, participation in Shramdaan, participation in Swachhata Abhiyaan, participation in Poshan Abhiyaan etc.	A to E
Discipline	Respect for others, Punctuality, obedience	Self-Awareness, participation in school programmes, respect for others, responsible behaviour, values etc.	Discipline will be assessed term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

Details of five points grading:

Grade	Connotation
A	EXEMPLARY
B	PROFICIENT
C	DEVEOPING
D	EMERGING
E	BEGINNER

Documentation:

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudice cases, if any or those involving RTI/Grievances may however be retained beyond three months.

C). CLASSES-VI to VIII

Scholastic Area: The assessment structure and examination for classes-VI to VIII have been prepared in view of the recommendation of NEP 2020 by inclusion of Competency Based Questions. It comprises of Term-1 and Term- 2 as explained below:

Subject	Term-1 (100 marks) (1st half of the session) 50 marks Periodic Assessment + 80 marks for Half Yearly Exam to be reduced to 50 marks.		Term-2 (100 marks) (2nd half of the session) 50 marks Periodic Assessment + 80 marks for Half Yearly Exam to be reduced to 50 marks	
Language-1 Language -2 Language -3 Mathematics Science Social Science Any other Subjects	Periodic Assessment: <ul style="list-style-type: none"> Two Periodic Written Tests, each of 40 marks (to be reduced to 20 marks) with syllabus covered till announcement of test dates by school Multiple Assessment (10 Marks) Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression etc. Portfolio -(10 Marks) It covers Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc. Subject Enrichment Activities-(10 marks) at term end 	Half Yearly Exam <ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of Mid-term exam dates by school 	Periodic Assessment: <ul style="list-style-type: none"> Two Periodic Written Tests, each of 40 marks (to be reduced to 20 marks) with syllabus covered till announcement of test dates by school Multiple Assessment (10 Marks) Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression etc. Portfolio -(10 Marks) It covers Class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc. Subject Enrichment Activities-(10 marks) at term end 	Yearly Exam Written exam for 80 marks with syllabus coverage as below: Class-VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term. . Class-VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term. Class-VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term.

Composition, Weightage and No. of Questions for PWT & Term Exams (Class-VI to VIII):

S.No.	Composition	PWT (40 Marks)			Half yearly / yearly (80 Marks)		
		Weight age	No. of questions	Marks	Weight age	No. of questions	Marks
1	Competency Based Question (CBQ) on CCT: This can be case /source /situation/figure/ data interpretation based MCQs.	50 %	04 (Each CBQ will have 05 questions)	20 (4X5X 1 Mark)	50%	08 (Each CBQ will have 5 questions)	40 (8x5x1 marks)
2	Reasoning questions from concerned subjects (Mental ability & logical reasoning)	10%	04	04 (4X1 mark)	10 %	08	08 (8x1 marks)
3	Short Answer Questions	30%	06	12 (6x2 Marks)	30 %	12	24 (12x2 marks)
4	Long Answer Questions	10%	01	04 (1X4 Marks)	10%	02	08 (2x 4 marks)
Total							80

Weightage of periodic Assessment and Term exams (in %):

Term	Half Yearly / yearly exam	Periodic assessment				Total	Overall weight age in final score of 100
		PWT	Multiple Assessment	Portfolio	Student enrichment activities		
I	50	20	10	10	10	100	40%
II	50	20	10	10	10	100	60%

- There will be two periodic tests of 40 marks in each term. The average of two will be reduced to 20 marks.
- As the weightage of periodic assessment has been increased, hence teachers must plan and conduct multiple assessment, subject enrichment activities and portfolios to identify and promote uniqueness of each learner in the cognitive, affective and psychomotor domains.
- At least two activities each in all three periodic assessments i.e. Multiple Assessment, Portfolio and subject enrichment are to be evaluated in each term and records of the same should be maintained by the concerned teacher.

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term as per details given below:

- **Languages:** Aimed at equipping the learner to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of languages.
- **Mathematics:** For the activities in mathematics, refer to activity books of NCERT and Handbook on Teacher Energized Resource material released by CBSE for different classes.
- **Science:** Practical work and activities in Science may be undertaken as suggested by the NCERT as well as Handbook on Teacher Energized Resource material released by CBSE for different classes.
- **Social Science:** Map or the Project work may be undertaken as suggested by NCERT.
- **Co-Scholastic Activities (Classes-VI-VIII):** For the holistic development of the student, co-curricular activities in the following areas should be carried out by the teachers and will be graded term-wise on a

3- point grading scale (A=Outstanding, B=Very Good and C=Fair).The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities.

- Community Service including participation in Pace setting Activities- Work Education refers to skill-based activities resulting in goods or services useful to the community.
- Art Education (Visual & Performing Art).
- Health and Physical Education (Sports/Martial Arts/Yoga etc.)

Grading Scale for Scholastic Areas: (Class VI-VIII)
(Schools will award grades as per the following grading scale)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

Discipline (Classes VI-VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, neat and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

Record Keeping: The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary, lengthy and repetitive documentation by teachers must be avoided.

Report Card: Based on the above scheme, report cards for classes VI to VIII will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

16.2 BOARD RESULT OF PREVIOUS THREE YEARS:

2020-21				
class	Total number of students	passed	failed	percentage
10 th	52	50	02	96.15%
12 th Arts	28	26	02	92.85%
12 th Commerce	26	24	02	92.30%
12 th science	18	11	07	61.11%

2022-23				
class	Total number of students	passed	failed	percentage
10 th	52	50	02	96.15%
12 th Arts	28	26	02	92.85%
12 th Commerce	26	24	02	92.30%
12 th science	18	11	07	61.11%

2023-24				
class	Total number of students	passed	failed	percentage
10 th	58	55	03	94.82%
12 th Arts	29	29	00	100%
12 th Commerce	27	26	01	96.29%
12 th science	24	22	03	87.50%

17. ACADEMIC MONITORING AND SUPERVISION BY PRINCIPAL :

Name of the Area	Vice Principal	Principal
1. Teaching Periods	12	08
2. Classes to handle	One of the classes to be Handled on regular basis preferably a board class	One of the classes to be handled on regular basis preferably a board class
3. Classroom Observation (in Fourphases i.e. from 18 to 20 April, 2024, 19 to 21, August 2024, 28 to 30 Nov. ,2024 & 20 to 22 Jan, 2025 covering all teachers in each phase)	Classes VI, VIII & IX Observation & suggestions are to be reported as per Annexure - XI	VII, X-XII Observation & suggestions are to be reported as per Annexure - XI
4. Monthly monitoring of correction by teachers of Home Work, Class work, Assignments and Project Works	VI to X (Format for supervision of checking of Note Book Assignments as per Annexure-XII)	XI and XII (Format for supervision of checking of Note Book Assignments as per Annexure-XII)
5. Preparation of various activities	Academic Calendar, Time-Table, Institutional plan, Exam time table as per Hqrs instructions	Preparation Annual
6. Maintenance of records	Academic Records	Monitoring and guidance
7. Monitoring	All academic and CCA activities of all classes	
8. Monthly meetings to be conducted in the first week of every month afterclass hours	Subject Committee meetings, Academic Performance Review committee meetings, tests and exams	1. House Prefects Meeting in presence of House Masters 2. Class Prefects Meeting in presence of Class teachers 3. Staff meeting- 4. Maintenance & Repair(M&R) meeting 5. Mess Committee meeting (Minutes are to be recorded in the format as given in Annexure XIII - XVII)
9. Visit to <i>dormitories</i>	At-least thrice a week	At-least twice a week
10. Verification of Records	Timely submission of Academic Records, Question papers and Results	Monitoring and guidance & follow-up
11. Coverage of Syllabus	Monitoring of monthly coverage of syllabus in all classes as per Annexure - XVIII	Guidance & Compliance
12. Time table and arrangements	In charge	Monitoring and compliance
13. Ensuring Attendance	Students attendance including supervision/ remedial/ class attendance. (Format of Class Absentee Diaries per Annexure -XIX)	Staff attendance
14. Conduct of practical and maintaining records	To monitor	To follow-up
15. Assembly Activities	Performance is to be monitored	Monitoring and guidance

18. TIMETABLE FOR VARIOUS CLASSES

EKLAVYA MODEL RESIDENTIAL SCHOOL JAGANA
YEAR 2025-2026
CLASS - 11th TO 12th (SCIENCE)

LECTURE	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		SATURDAY		TIME
	11 SCI	12 SCI											
07:15 AM - 07:35 AM					PRAYER								07:30 AM - 8:15 AM
1	CHEM	BIO/ MATHS	08:15 AM - 8:50 AM										
	CHEM LAB	BIO/ MATHS	08:50 AM - 9:25 AM										
3	PHY	CHEM	RECESS 09:25 AM - 09:40 AM										
09:20 AM - 9:30 AM	RECESS												
4	PHY LAB	CHEM LAB	10:15 AM - 10:50 AM										
5	BIO/ MATHS	PHY	10:50 AM - 11:25 AM										
6	MATHS/ BIO LAB	PHY LAB	NOTE- FIRST TWO PERIOD OF SATURDAY ALLOTTED FOR M.D, IF NOT POSSIBLE FOR M.D FOLLOW THE ABOVE SCHEDULE.										
11:15 AM - 11:20 AM	RECESS												
7	CHEM	SAN / COMPUTER	MATHS/ BIO LAB	SAN / COMPUTER	ENG	SAN / COMPUTER							
8	SAN / COMPUTER	ENG	SAN / COMPUTER	PHY									

Princip

SMT

EKLAVYA MODEL RESIDENTIAL SCHOOL JAGANA																											
YEAR 2025-2026																											
CLASS - 11th TO 12th (ARTS AND COM)																											
TIME	MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY			SATURDAY			TIME ↓								
	11	12	ARTS	11	12	COM	11	12	COM	11	12	COM	11	12	COM	11	12	COM		11	12	COM					
07:15 AM - 07:35AM	PRAYER																										
1	GUJ	ECO	ENG	ACC	GUJ	ECO	ENG	ACC	GUJ	ECO	ENG	ACC	GUJ	ECO	ENG	ACC	GUJ	ECO	PSY	ACC	8:15AM - 8:50AM						
2	COM	ACC	PSY	ENG	HIS	ACC	PSY	ENG	COM	ACC	PSY	ENG	COM	ACC	PSY	ENG	COM	ACC	HIS	ENG	08:50AM - 9:25AM						
3	SAN	GUJ	COM	ECO	SAN	GUJ	COM	ECO	SAN	GUJ	COM	ECO	SAN	GUJ	COM	ECO	SAN	GUJ	COM	ECO	RECESS 9:25AM-9:40AM						
9:20 AM - 9:30 AM	RECESS																										
4	PSY	ENG	SAN	BOM	PSY	ENG	SAN	BOM	PSY	ENG	SAN	BOM	PSY	ENG	SAN	BOM	PSY	ENG	SAN	BOM	10:15AM - 10:50AM						
5	HIS	S.P	GUJ	COM	HIS	S.P	GUJ	COM	HIS	S.P	GUJ	COM	HIS	S.P	GUJ	COM	HIS	S.P	GUJ	COM	10:50AM - 11:25AM						
6	ENG	GUJ	SOC	S.P	ENG	COM	SOC	S.P	ENG	COM	SOC	S.P	ENG	COM	SOC	S.P	ENG	COM	SOC	S.P	NOTE- FIRST TWO PERIOD OF SATURDAY ALLOTTED FOR M.D, IF NOT POSSIBLE FOR M.D FOLLOW THE ABOVE SCHEDULE.						
11:15AM - 11:20 AM	RECESS																										
7	SOC	BOM	HIS	GUJ	SOC	BOM	HIS	GUJ	SOC	BOM	HIS	GUJ	SOC	BOM	HIS	GUJ	SOC	BOM	HIS	GUJ							
8	P.T	LIB	HIS	GK/ACC	P.T	LIB	SAN	GUJ	ACC	P.T	LIB	PSY	ACC	P.T	LIB	GK/ACC	PSY										

R. G. ...
S.M.T

Pr. Head J/c

PM SHRI EKLAVYA MODEL RESIDENTIAL SCHOOL, JAGANA										
TIMETABLE 2025-26										
CLASS 6-10										
	6A	6B	7A	7B	8A	8B	9A	9B	10A	10B
1	ASHVIN SIR	DEEPA MAM	ANKIT SIR	ARTI MAM	AMAN SIR	SHELLY MAM	CHURCHIL SIR	TANYA MAM	ANJANA MAM	GAURAV SIR
2	MATHS AA	HIN RC	MATHS AS	COM 1-3 WE 4-6	WE 1-3 COM 4-6	SCI CS	ENG DY	GUJ JN	SCI GK	ENG SR
3	GUJ AB	PET 1-3 LIB 4-6	ENG DY	HIN KT	HIN RC	SST AN	SST AG	SCI CS	LIB 1-3 PET 4-6	MATHS AS
RECESS										
4	SCI GK	MATHS AA	PET 1-3 LIB 4-6	SST AG	ENG SR	LIB 1-3 PET 4-6	HIN KT	ENG DY	AGRI /HIN/ SANS.	
5	WE 1-2 4 ENGS-6	SCI GK	HIN KT	GUJ JN	SCI CS	COM 1-3 WE 4-6	MATHS AA	SST AG	SST AN	GUJ AB
6	LIB 1-3	GUJ AB	SCI GK	ENG DY	GUJ JN	MATHS AS	PET 1-2 LIB 3-4 SCI 5-6	MATHS AA	ENG SR	SST AN
RECESS										
7	ENG SR	SST AN	GUJ AB	SCI CS	PET 1-3 LIB 4-6	GUJ JN	COM 1-2 MAT 3 WE	WE 1-2 COM 3-4 MAT 5-6	MATHS AS	LIB 1-3 PET 4-6
8	HIN KT	COM 1-2 WE 3-4 ENG 5-6	WE 1-3 COM 4-6	LIB 1-3 PET 4-6	SST AG	HIN RC	GUJ JN	PET 1-2 LIB 3-4 SCI 5-6	PRI-1 SCI-2-3 MATHS 4-5	MATHS 1-2 PRI -3 SCI 4-5

[Signature]
SMT

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SMT

PRINCIPAL

PM SHRIEMRS JAGANA Time - 3:00 PM To 4:50 PM

REMEDIAL CLASS SCHEDULE 2025-26 (CLASS 9TH AND 10TH)

SR NO.	CLASS	9TH	SIGN	10TH	SIGN
1	MONDAY	MATHS AA		ENG SR	
2	TUESDAY	GUJ JN		SCI GK	
3	WEDNESDAY	SST AG		GUJ AB	
4	THURSDAY	HIN REKT		SST AN	
5	FRIDAY	SCI CS		MATH AS	
6	SATURDAY	ENG DY		HIN/SAN/AG B.C. 13.136	

[Signature]
ACADEMIC I/C

[Signature]
SMT

[Signature]
PRINCIPAL

PRINCIPAL
Elbarya Model Residential School Jagana
Village - Jagana, District - Bansganj

Acknowledgement

We extend our sincere gratitude to all those who contributed to the preparation of the **Institutional Plan for EMRS Jagana 2025-26**. This plan was meticulously developed by the **Institutional Planning Committee**, comprising **Mr. Arvind Juyal, Mr. Ashvin Noriya, Mr. Gaurav Sir, , and KM Tanya**. Their dedication, expertise, and collaborative efforts have been instrumental in shaping this document.

We are deeply grateful for the invaluable **guidance and leadership of our esteemed Principal, Honourable Mr. Sanjay Kumar Mishra, and SMT Mr. Ravinder Singh**, whose support and vision have been pivotal in aligning this plan with the objectives of **NEP 2020** and the mission of EMRS Jagana.

Thank you to all faculty members, staff, and stakeholders who contributed their insights and recommendations, ensuring that this plan reflects the true spirit of holistic education and institutional growth.

Date : 01 April 2025

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5. NVS PAP 2025-26

Cover Page Details :

A Pithora painting of the Rathava Tribal community of Chhota Udepur, Gujarat

[https://en.wikipedia.org/wiki/Pithora_\(painting\)](https://en.wikipedia.org/wiki/Pithora_(painting))
